

# Demonstrate knowledge of epilepsy in a community field work setting

## Trainee assessment portfolio

20965 V2 Level 3 Credits 4

Trainee name \_\_\_\_\_

NZQA number

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## Important information for trainees

People assessed as competent in this unit standard are able to:

- Describe the classification of epileptic seizures and characteristics of seizure types.
- Describe possible causes of epilepsy.
- Describe conditions associated with epilepsy.
- Describe support needs required for a person with epilepsy.

## Special notes

- 1 The classification of seizures is in accordance with the International Classification of Epileptic Seizures (International League Against Epilepsy, 1981).
- 2 Industry-recognised lay terminology in relation to this unit standard is available from Epilepsy New Zealand, PO Box 2806, Wellington, or from Careerforce, PO Box 25-255, Christchurch.

## References

- Careerforce workbook – 20965 V2  
Demonstrate knowledge of epilepsy in a community field work setting.
- Organisation’s policies and procedures.

## This trainee assessment portfolio contains

- Important information.
- Assessment tasks.
- Workplace assessment.
- Feedback form.
- Assessment record sheet.

## Instructions

- Attach all written material to this trainee assessment portfolio.
- Your performance of the activities needs to be completed in a manner which shows the assessor that you have a full understanding of all that is involved. The assessor may require you to perform the tasks on more than one occasion to ensure that you have demonstrated sufficiency of performance.
- Please give this trainee assessment portfolio to your assessor so feedback and comments can be provided.
- On completion the results will be processed and sent to Careerforce for registering on the National Qualifications Framework.
- Should you require assistance with any aspect of the assessment, please discuss this with your assessor.
- Workplace Assessment Task One (Beige) must be undertaken by a Workplace Assessor.

## Overview of assessment

Activity	Description	Unit Standard
Assessment Tasks Task One (Blue)	Describing the classification and characteristics of epileptic seizures; describing possible causes of epilepsy; and describing conditions associated with epilepsy.	Element 1 Element 2 Element 3
Workplace Assessment Task One (Beige)	Describing support needs required for a person with epilepsy (scenario or case study response).	Element 4

# Written or oral assessment task

Task One – Describe the classification and characteristics of epileptic seizures; describe possible causes of epilepsy; and describe conditions associated with epilepsy.

## 1.1 Classifying epileptic seizures in accordance with the International Classification of Epileptic Seizures (1.1, 1.2)

The responses in this task will usually be made by the trainee in writing. Where this is not feasible, the trainee may make an oral presentation to the assessor who will record the detail of the content for moderation purposes. Epileptic seizures are classified in accordance with the International Classification of Epileptic Seizures (International League Against Epilepsy, 1981).

Complete the following table by classifying (as partial or generalised) and describing at least two of the main characteristics of each of the seizures listed in the table below. You must make reference in your description to the state of consciousness/unconsciousness or state of awareness associated with the particular type of seizure.

List Range	Partial Yes/No	Generalised Yes/No	Main Characteristics
Absence			1  2
Tonic clonic			1  2
Myoclonic			1  2

List Range	Partial Yes/No	Generalised Yes/No	Main Characteristics
Atonic			1  2
Simple partial			1  2
Complex partial			1  2

### Assessor confirmation form

I confirm that \_\_\_\_\_  
(the trainee) has completed all of the requirements for this task:

Assessor Name	Assessor Number
Signature	Date

## 1.2 Describing possible causes of epilepsy (2.1, 2.2)

a. List a minimum of five possible causes of epilepsy in the first column of the following table. In the second column explain why the cause may result in epilepsy and what the effect on brain tissue might be. (Your causes may include but are not limited to anoxia, head injury, birth trauma, alcohol and drug abuse, stroke.)

Cause	How might the cause have resulted in epilepsy, and how might the brain tissue have been damaged?
1	
2	
3	
4	
5	

Cause	How might the cause have resulted in epilepsy, and how might the brain tissue have been damaged?
Other	
Other	

**b. Explain what is meant by “primary” (or idiopathic) seizures and “secondary” seizures.**

Primary seizures:	
Secondary seizures:	

### Assessor confirmation form

I confirm that \_\_\_\_\_  
 (the trainee) has completed all of the requirements for this task:

Assessor Name	Assessor Number
Signature	Date





## Assessor confirmation form

I confirm that \_\_\_\_\_  
(the trainee) has completed all of the requirements for this task:

Assessor Name	Assessor Number
Signature	Date

# Workplace assessment task

Task One - Describe support needs required for a person with epilepsy (scenario or case study response).

## 1.4 Describing support needs in accordance with the condition and availability of resource in the community (4.1, 4.2)

The responses in this task will usually be made by the trainee in writing. Where this is not feasible, the trainee may make an oral presentation to the assessor who will record the detail of the content for purposes of moderation.

For this task you may choose to complete either:

- a. The scenario that follows; or
- b. Your own written or oral case study.

### a. Read the following scenario

Andrew was three years old when he had his first seizure, but it wasn't until he had further seizures when he was eight that a diagnosis of epilepsy was confirmed. At that time he was experiencing great emotional stress because he had begun to attend boarding school and was separated from his parents for the first time. However, the probable cause of his epilepsy occurred when he was just over one year old when he acquired meningitis, resulting in scarred brain tissue on the left temporal lobe.

Andrew's seizures were tonic-clonic, sometimes lasting for up to ten minutes. On occasion, he would go into status-epilepticus, a potentially life-threatening state where seizure follows seizure with no break or recovery. He would also experience auras, which are a kind of warning of an imminent seizure. Sometimes these developed into a full seizure; at other times he would simply remain blank or have confused moments that left him disorientated and unsettled.

For 15 years epilepsy has ruled Andrew's life. His anti-epilepsy medication seems to have little effect and he is constantly on edge wondering when his next seizure will strike. As he has got older, the seizures have increased in frequency and intensity; he feels constantly tired; and his long-term health is causing concern.

Andrew is currently planning to undertake study for a tertiary qualification in graphic design at an educational facility in another New Zealand city.

**1** Describe Andrew's support needs in writing or orally.

**2** Describe in writing or orally, physical and social resources available within the community which could offer support to Andrew.

**b.** Identify an individual who you have supported in a health, disability or community setting who experiences epileptic seizures. If the situation has not occurred recently, you may need to ask to access consumer case notes to help you recall actions taken or a sequence of events.

**1** Describe in writing or orally the support needs for this person.

Cont. from page 12

**2** Describe in writing or orally, physical and social resources available within the community which could offer support to this person.

**Notes:**

- 1 You must carry out this case study activity in accordance with the organisation's policies and procedures, and it must be based on a case study of a real person with epilepsy who you have supported.
- 2 Your responses for this task should be based on information included in the relevant Service Delivery Plan or case notes associated with a person you support who experiences epileptic seizures.
- 3 The responses may be given orally or in writing.
- 4 For moderation purposes please ensure that where an oral response is given a brief record of what was said is recorded by the assessor.
- 5 Follow your organisation's policies and procedures for obtaining consent to use any case notes.
- 6 All identifying details must be removed from copies of documents presented.
- 7 Evidence of consent from the person you support or his/her welfare guardian to use the information for the purpose of this activity, should be included.

## Assessor confirmation form

I confirm that \_\_\_\_\_  
(the trainee) has completed all of the requirements for this task:

Assessor Name	Assessor Number
Signature	Date



# 20965 V2 Demonstrate knowledge of epilepsy in a community field work setting

Level 3 Credits 4

## Assessment record sheet

Trainee information			
Name			
Employer			
NZQA/NSI number (ROL)		Date of birth	

Trainee statement of authenticity			
I hereby state that the evidence submitted for assessment is my own work.			
Signature		Date	

Trainee performance summary (completed by assessor)		
<b>Written assessment task</b>		
Task One	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit
Reassessment	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit
<b>Workplace assessment task</b>		
Task One	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit
Reassessment	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit

Comments/feedback to trainee

Assessment result (completed by assessor)	
I have assessed the trainee and confirm:	
<input type="checkbox"/> The requirements have been met to demonstrate competency in 2309645 V2.	
<input type="checkbox"/> Further evidence is required to demonstrate competency.	
Name	Assessor number
Signed	Date

On completion of the unit standard one copy of this assessment record sheet must be given to the trainee for his/her records and another copy sent to Careerforce so the credit can be registered on the NQF.

# 20965 V2 – Demonstrate knowledge of epilepsy in a community field work setting

## Feedback form

**Please help us to improve our trainee assessment portfolio.**

Careerforce is always keen to review its materials to improve the quality of the learning experience. You can help us by telling us what you think of this assessment portfolio and by offering suggestions on ways it can be improved.

When you have answered the questions, please send this page to:

Quality Assurance Manager  
Careerforce Ltd.  
www.cssito.org.nz  
PO Box 25 255  
Christchurch  
Fax (03) 371 9285

What I liked most about the portfolio and why?

What I liked least about the portfolio and why?

Please give your rating of the following topics by ticking the relevant yes, no, or maybe boxes.

Topics or aspects of the content of this document	Yes	Maybe	No
Assessment record sheet is useful.			
Assessment questions are easy to understand.			
The assessment portfolio is well laid out and easy to follow.			

Additional comments

Contact details (optional)

Name	Organisation
Telephone	Email

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