

Important information for trainees

People assessed as competent in this unit standard are able to:

Describe culturally safe principles and Pacific values for a consumer in a health, disability, or community setting.

Special notes

- 1 The performance of all elements of this unit standard must comply with any relevant cultural, legislative or regulatory requirements including, but not limited to:
 - a The rights and responsibilities of people receiving services or support as outlined in the Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 - b Human Rights Act 1993;
 - c Privacy Act 1993;
 - d Official Information Act 1982;
 - e Health Information Privacy Code 1994.
- 2 In this sector, support given to a person should be given in a manner that maximises the independence of that person. Support must be appropriate to the needs of the person and utilise existing strengths and, wherever possible, optimise the use of the local community. Performance of the elements of this unit standard must fit within these broad parameters.
- 3 It is intended that assessment against this unit standard is undertaken in a supportive relationship that assists the trainee to understand the meaning and application of culturally safe principles and Pacific values when working with a Pacific person in a health, disability or community setting.
- 4 Key references for this unit standard may include, but are not limited to:
 - a The Pacific Health and Disability Action Plan (Wellington: Ministry of Health, 2002);
 - b The New Zealand Disability Strategy (Wellington: Ministry of Health, 2001);
 - c The Health of Pacific Peoples (Wellington: Ministry of Health, 2005); and
 - d Pacific Analysis Framework, with Pacific Consultation Guidelines: Analysing Public Policy through Pacific Lenses (Wellington: Ministry of Pacific Island Affairs, 1998). The Pacific Analysis Framework is complemented by Richard Tait, An Outcomes Framework for Pacific Peoples in New Zealand: Report for the Ministry of Pacific Island Affairs (20 November 2008), which may be accessed via the Ministry of Pacific Island Affairs website www.minpac.govt.nz.
- 5 Definitions
 - a **Trainee** refers to the person seeking credit for this unit standard. (NB The term "candidate" which is used in Unit Standard 25987 is the equivalent term to "trainee" as used in this assessment portfolio.)
 - b **Consumer** in the context of this unit standard means someone accessing services in a health or disability setting in a residential care facility or in a private home – their own or a friend's, group or family member's.
 - c **Culturally safe principles** refer to those modes of thinking, planning and acting that acknowledge and respect the defining characteristics, customs, values and beliefs of a person from a particular population group. The principles respect differences between people including, but not limited to: age, gender, spirituality, sexual orientation, ethnic origin, migrant status, disability, socio-economic status and employment. Assessment against this unit standard relates to these principles in general and to the values of Pacific peoples in particular.
 - d **Family/families and kinship** refer to a range of familial relationships and kinship associations binding people of Pacific origin, including but not limited to: aiga, magafaoa and koputangata.

- e **Organisation’s policies and procedures** are the policies and procedures of the employing organisation of the trainee and include ethical codes, standards and requirements of the organisation involved.
- f **Pacific nation group** refers to the specific Pacific nation or nations to which the person belongs, or with which the person identifies. The main Pacific nations represented in New Zealand are: Cook Islands, Fiji, Niue, Samoa, Tokelau, Tonga, Tuvalu, Solomon Islands and Kiribati. These nation groups encompass Pacific people who are immigrants to New Zealand, as well as people of Pacific origin who were born in New Zealand and who identify themselves as Pacific.
- g **Pacific values** include the following headings that derive from the Pacific Analysis Framework, and which are generally held in common by Pacific nation groups: communitarianism, reciprocity, mutual help, focus on family/families and kinship, consensual approach, spirituality, respect, customs and protocols, and ancestry and sense of place.

References

- Careerforce workbook 25987 – Describe culturally safe principles and Pacific values for a consumer in a health, disability, or community setting.
- Key references listed in Special note 4.
- The organisation’s policies and procedures.

This trainee assessment portfolio contains

- Important information.
- Assessment tasks.
- Feedback form.
- Assessment record sheet.

Instructions

- Attach all written material to this trainee assessment portfolio.
- Your performance of the activities needs to be completed in a professional manner which shows the assessor that you have a full understanding of all that is involved. All your responses must be in accordance with your organisation’s policies and procedures. You need to ensure that a copy of the appropriate section(s) of your organisation’s policies and procedures is/are available as evidence to assist the assessor.
- Where documentation is not able to be included with the assessment, the assessor must sight this documentation and complete the evidence verification statement at the end of this assessment portfolio.
- Where you use copies of original documents you must ensure that all identifying details of the consumer and the consumer’s family/whānau are removed.
- You need to show how your assessment evidence complied with the Special notes for this unit standard, in particular Special notes 1, 2 and 3.
- Please give this trainee assessment portfolio to your assessor so feedback and comments can be provided.
- On completion the results will be processed and sent to Careerforce for registering credits on the National Qualifications Framework.
- Should you require assistance with any aspect of the assessment, please discuss this with your assessor.

Overview of assessment

Activity	Description	Unit Standard
Assessment Task Task One (Blue)	Describing culturally safe principles and Pacific values for a consumer in a health, disability, or community setting.	Element 1

Written assessment tasks

Task One – Describing culturally safe principles and Pacific values for a consumer in a health, disability, or community setting.

In this task you are required to **describe** culturally safe principles and Pacific values as they apply in a health, disability, or community setting, and in relation to a person from a Pacific nation group.

Note that this unit standard refers to people from a Pacific nation group (Cook Islands, Fiji, Niue, Samoa, Tokelau, Tonga, Tuvalu, Solomon Islands and Kiribati) who are immigrants to New Zealand, as well as to people of Pacific origin who were born in New Zealand and who identify themselves as Pacific.

It is suggested that you read The Pacific Health and Disability Action Plan (Ministry of Health, 2002) to ensure that you have a sound grasp of the context in which your responses need to be made.

Evidential requirement: please attach a copy of your organisation's policies and procedures that you have used to develop your responses.

You need to respond to **all** of the following items.

1 Identify and describe:

- **Two culturally safe principles.**
 - How do these principles apply in a health, disability or community setting? (1.1)
 - How do these principles relate to a Pacific person you are supporting? (1.2) and
- **Two Pacific values.**
 - How do these values apply in a health, disability or community setting? (1.1)
 - How do these values relate to a Pacific person you are supporting? (1.2)

Please continue on a separate sheet if necessary, and attach all evidence and/or supporting documentation to this assessment portfolio.

A. Identify and describe **two** culturally safe principles:

1

1 *cont.*

2

How do the **two** culturally safe principles you identified on the previous pages apply in a health, disability or community setting?

1

2

How do the **two** culturally safe principles you described on the previous pages relate to a Pacific person you are supporting?

1

2

B. Identify and describe **two** Pacific values.

1

2

How do the **two** Pacific values you described on the previous page apply in a health, disability or community setting?

1

2

How do the **two** Pacific values you described on the previous page relate to a Pacific person you are supporting?

1

2

2 Describe how your organisation's policies and procedures reflect culturally safe principles and Pacific values (1.3)

If some principles and values are missing from your organisation's policies and procedures, you will need to identify them briefly.

Evidential requirement: please attach a copy of your organisation's policies and procedures that you have used to develop your responses.

Please continue on a separate sheet if necessary, and attach all evidence and/or supporting documentation to this assessment portfolio.

Description of your organisation's policies and procedures in relation to culturally safe principles and Pacific values

3 Describe and interpret how culturally safe principles and Pacific values are presented in at least two key Pacific health strategy documents (1.4)

Your response will describe how all of the culturally safe principles and Pacific values you have covered during the learning are addressed in these selected documents.

Please ensure that you identify and reference the key strategy documents that you have used.

Please continue on a separate sheet if necessary, and attach all evidence and/or supporting documentation to this assessment portfolio.

Pacific health strategy document (1)

Pacific health strategy document (2)

4 Describe how you take into account culturally safe principles when supporting a Pacific person (1.5). Your description must cover verbal communication, non-verbal communication and behaviour while you are providing support.

It is possible that you may wish to use the same cultural principles that you identified and described in your response for 1.2. This particular part of the assessment, however, requires you to consider how you would incorporate/demonstrate these culturally safe principles in terms of your normal day-to-day activities with the Pacific person you are supporting.

Please continue on a separate sheet if necessary, and attach all evidence and/or supporting documentation to this assessment portfolio.

1 Description of culturally safe principles in terms of your verbal communication

2 Description of cultural principles in terms of your non-verbal communication

3 Description of culturally safe principles in terms of your behaviour

5 Describe and compare how the values held by the Pacific person being supported align with the values held by the person's family/families and kinship groups.

Please continue on a separate sheet if necessary, and attach all evidence and/or supporting documentation to this assessment portfolio.

Pacific person's values in relation to values of family/families

Pacific person's values in relation to values held by kinship groups

Evidence verification form

I confirm that _____
(the trainee) has correctly identified the organisational policies and procedures and/or other documentation required to be included with this assessment portfolio; and that I have sighted a copy of these policies and procedures and/or other documentation.

Assessor Name	Assessor Number
Signature	Date

25987 V1 – Describe culturally safe principles and Pacific values for a consumer in a health, disability, or community setting

Level 3 Credits 6

Assessment record sheet

Trainee information			
Name			
Employer			
NZQA/NSI number (ROL)		Date of birth	

Trainee statement of authenticity			
I hereby state that the evidence submitted for assessment is my own work.			
Signature		Date	

Trainee performance summary (completed by assessor)			
Assessment tasks			
Task One	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit	
Reassessment	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit	

Comments/feedback to trainee			

Assessment result (completed by assessor)			
I have assessed the trainee and confirm:			
<input type="checkbox"/> The requirements have been met to demonstrate competency in 25987 V1.			
<input type="checkbox"/> Further evidence is required to demonstrate competency.			
Name	Assessor number		
Signed	Date		

On completion of the unit standard one copy of this assessment record sheet must be given to the trainee for his/her records and another copy sent to Careerforce so the credit can be registered on the NQF.

Quality Assurance Manager
Careerforce Ltd
PO Box 25 255
Christchurch 8144

25987 V1 – Describe culturally safe principles and Pacific values for a consumer in a health, disability, or community setting

Feedback form

Please help us to improve our trainee assessment portfolio.

Careerforce is always keen to review its materials to improve the quality of the learning experience. You can help us by telling us what you think of this assessment portfolio and by offering suggestions on ways it can be improved.

When you have answered the questions, please send this page to:

Quality Assurance Manager
Careerforce Ltd.
www.cssito.org.nz
PO Box 25 255
Christchurch
Fax (03) 371 9285

What I liked most about the portfolio and why?

What I liked least about the portfolio and why?

Please give your rating of the following topics by ticking the relevant yes, no, or maybe boxes.

Topics or aspects of the content of this document	Yes	Maybe	No
Assessment record sheet is useful.			
Assessment questions are easy to understand.			
The assessment portfolio is well laid out and easy to follow.			

Additional comments

Contact details (optional)

Name	Organisation
Telephone	Email

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