

Careerforce Exemption Matrix – December 2011

Some qualifications contain exemption tables which mean that people who have gained credit for one or more unit standards will be automatically exempted from one or more other unit standards because they have outcomes that are identical or almost identical.

For example, in the *National Certificate in Foundation Skills* and *National Certificate in Core Competencies*, people who have been credited with the unit standard on the left side of the table below will **automatically** be exempted from having to complete the corresponding unit standard on the right side.

That is, **no application is necessary** – the exemptions on [this page](#) will take place automatically.

Automatic exemptions

FOUNDATIONS:							
People holding these unit standards				Are automatically exempt from ...			
ID	Title	L	C	ID	Title	L	C
20824	<i>Apply knowledge of a consumer's rights and responsibilities in a health or disability setting</i>	3	2	23686	<i>Demonstrate knowledge of a consumer's rights in a health or disability setting</i>	2	1
20825	<i>Support consumers to meet personal care needs in a health or disability setting</i>	3	8	23454	<i>Apply service plan requirements to meet the needs of consumers in a health or disability setting</i>	2	8
OR							
20828	<i>Support consumers to meet household management needs in a health or disability setting</i>	2	8	23454	<i>Apply service plan requirements to meet the needs of consumers in a health or disability setting</i>	2	8

CORE COMPETENCIES:							
People holding these unit standards				Are automatically exempt from ...			
ID	Title	L	C	ID	Title	L	C
5019	<i>Assist an older person to meet their physical needs</i>	4	15	23386	<i>Support a person to meet personal care needs in an aged care, health, or disability context</i>	3	6
				AND			
				23387	<i>Demonstrate knowledge of the ageing process and its effects on individual support needs</i>	3	7
23381	<i>Describe and apply culturally safe operating principles and Pacific values in a health, disability, or community setting</i>	3	6	25987	<i>Describe culturally safe principles and Pacific values for a consumer in a health, disability, or community setting</i>	3	6

Such exemption tables also exist for other Careerforce qualifications.

Additional exemptions available on application

Additional exemptions **can be applied for** as per the table below. The standard Credit Recognition **application form** available on the Careerforce website should be used. There is no charge, and exemptions are guaranteed.

ANY CAREERFORCE QUALIFICATION:							
People holding these unit standards				Are entitled to apply for exemption from ...			
ID	Title	L	C	ID	Title	L	C
1831	<i>Develop a support network with a person with a disability</i>	4	4	23382	<i>Support a person to participate as a member of the community in a health or disability setting</i>	3	3
1838	<i>Teach to enhance independence and community participation of a person with a disability</i>	4	6	23383	<i>Establish and facilitate a learning plan with a person requiring health or disability supports</i>	4	6
1842 AND	<i>Promote communication for a person with a communication impairment</i>	4	4	16874	<i>Demonstrate an ability to support a person with a communication impairment</i>	4	5
1843 (need BOTH)	<i>Use aided and unaided communication modes for disability support</i>	4	4				
5019	<i>Assist an older person to meet their physical needs</i>	4	15	23386	<i>Support a person to meet personal care needs in an aged care, health, or disability context</i>	3	6
				AND 23387	<i>Demonstrate knowledge of the ageing process and its effects on individual support needs</i>	3	7
5785	<i>Demonstrate the application of principles of recreation and leisure in a diversional therapy setting</i>	5	6	23918	<i>Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists</i>	3	4
5787	<i>Coordinate for client specific arts, activities, and diversional therapies</i>	5	5	25770	<i>Research support services for diversional therapists and collate into a resource manual</i>	3	3

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Please refer to the note at the bottom of page 4 for information on entitlement with respect to 1836 and 20830.

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People holding these unit standards				Are entitled to apply for exemption from ...			
ID	Title	L	C	ID	Title	L	C
17029	<i>Assist a person who is affected by dementia to meet daily living activities</i>	4	6	23920	<i>Demonstrate knowledge of dementia, person-centred care, and communication for a person living with dementia</i>	4	6
				AND			
				23921	<i>Provide person-centred care when supporting a person living with dementia</i>	4	6
18598	<i>Demonstrate knowledge of the causes and effects of hearing impairment</i>	5	6	23363	<i>Demonstrate knowledge of the causes, effects, and the medical management of hearing impairment</i>	5	8
20824	<i>Apply knowledge of a consumer's rights and responsibilities in a health or disability setting</i>	3	2	23686	<i>Demonstrate knowledge of a consumer's rights in a health or disability setting</i>	2	1
				AND			
				27104	<i>Apply the Code of Rights when supporting people in an aged care, health, or disability context</i>	3	2
20825	<i>Support consumers to meet personal care needs in a health or disability setting</i>	3	8	23454	<i>Apply service plan requirements to meet the needs of consumers in a health or disability setting</i>	2	8
OR							
20828	<i>Support consumers to meet household management needs in a health or disability setting</i>	2	8				
23381	<i>Describe and apply culturally safe operating principles and Pacific values in a health, disability, or community setting</i>	3	6	25987	<i>Describe culturally safe principles and Pacific values for a consumer in a health, disability, or community setting</i>	3	6

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23920 AND	Demonstrate knowledge of dementia, person-centred care, and communication for a person living with dementia	4	6	26974	Describe interaction, supports, and reporting for people with dementia in an aged care, health, or disability context	3	8
23921 AND	Provide person-centred care when supporting a person living with dementia	4	6				
23922 AND	Demonstrate knowledge of effects of dementia and how to manage them, for those caring for a person living with dementia	4	4				
23923 (need ALL 4)	Demonstrate knowledge of support for people living with dementia when their behaviour presents challenges	4	4				
RN	Registered Nurses (RN) with Annual Practicing Certificate (APC) [The RN needs to provide evidence that the APC is current.]			1836 AND	Recognise indicators and describe responses to suspected abuse of people using health or disability services	3	4
				20826 AND	Demonstrate knowledge of infection control requirements in a health or disability setting	2	3
				23380 AND	Describe and apply culturally safe Māori operating principles and values in a health, disability, or community setting	3	6
				27104 (exempt all 4)	Apply the Code of Rights when supporting people in an aged care, health, or disability context	3	2

Note with respect to 1836 and 20830

Even though part achievement cannot be awarded or recorded, a person studying for 20830 *Maintain a safe and secure environment in a health or disability setting* who has already achieved 1836 *Recognise indicators and describe responses to suspected abuse of people using health or disability services* should provide evidence of achieving 1836 to his or her 20830 assessor so that the assessor does not re-assess Outcome 3 of 20830.