

Abuse and neglect

Trainee assessment portfolio

1836 V5 Level 3 Credit 4

Recognise indicators and describe responses to suspected abuse of people using health or disability services.

Name

NZQA number

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Important information for trainees

People assessed as competent in this unit standard are able to:

- Describe the nature of abuse of people using health or disability services (sexual, physical, emotional, neglect, financial).
- Identify abuse indicators of people using health and disability services (sexual, physical, emotional, neglect, financial).
- Describe how to respond to abuse indicators and disclosures of abuse of people using health or disability services.

Special notes

- 1 This unit standard is theory based. Assessment against this unit standard must take place only in a simulated environment using case studies.
- 2 Organisation's policies and procedures are the policies and procedures of the employing organisation of the employee and include ethical codes, standards, and requirements of any other organisations involved.

References

- Careerforce workbook—1836v5 Abuse and neglect.
- Organisation's policies and procedures.

This trainee assessment portfolio contains

- Important information.
- Assessment tasks.
- Workplace verification.
- Feedback form.
- Assessment record sheet.

Instructions

- From approximately mid 2008 you will have the option of completing the assessment tasks online at www.careerforce.org.nz/assessment.
- Attach all written material to this trainee assessment portfolio.
- In some work situations it may not be possible to carry out the practical application(s) required for observations. If that is the case, you are required to produce a written/oral response in task one.
- Read through the checklists for the workplace verification tasks; if you can confidently tick all the boxes then you are ready to be assessed.
- Your performance of the activities needs to be completed in a professional manner which shows the assessor/verifier that you have a full understanding of all that is involved. The assessor/verifier may require you to perform the tasks on more than one occasion to ensure that you have demonstrated sufficiency of performance.
- Please give this trainee assessment portfolio to your assessor so feedback and comments can be provided.
- On completion the results will be processed and sent to Careerforce for registering on the National Qualifications Framework.
- Should you require assistance with any aspect of the assessment, please discuss this with your assessor.

Activity	Description	Unit Standard
Assessment tasks Task one (Blue)	Describing the nature of abuse, identification of abuse indicators, and procedures for supporting a person who has disclosed abuse.	Element 1 Element 2 Element 3
Workplace verification Task two (Grey)	Recording and reporting suspected abuse.	Element 3

Assessment tasks

Task one—Describing the nature of abuse, identification of abuse indicators, and procedures for supporting a person who has disclosed abuse.

The responses in this task will usually be made by the trainee in writing. Where this is not possible the trainee may make an oral presentation to the assessor who will record the detail of the content.

1 Describing the nature of the abuse

Give a definition for the five forms of abuse: sexual, physical, emotional, neglect and financial. Describe:

- What makes people vulnerable to abuse (1.1), and
- The power relationship between the abuser and the victim (1.2).

Your description needs to be sufficiently detailed to show your assessor that you have a clear understanding of what is involved in vulnerability and power relationships.

	Definitions
Sexual abuse	
Physical abuse	
Emotional abuse	
Neglect	
Financial abuse	

2 Outlining the implications of the long term effects of abuse

The implications of abuse and the long term effects of five forms of abuse: sexual, physical, emotional, neglect and financial are explained.

Your response for each of these above forms of abuse will reflect the way in which different people cope with the trauma of abuse and how this has impacted or may impact on their health and wellbeing when they are receiving a health or disability service.

It is possible that your responses for each of the abuse items may be quite similar. Where possible, please differentiate quite clearly the implications of the long term effects from each form of abuse.

The space available in the table below is limited and can be used to make brief notes. You are encouraged to provide more detailed responses on additional paper.

	Explain the implications of abuse and the long term effects of abuse for people who use a health or disability service. You need to explain one possible general implication for each type of abuse and at least two more specific long term effects for each type of abuse.
Sexual abuse	
Physical abuse	
Emotional abuse	
Neglect	
Financial abuse	

3 Using case studies to identify the indicators of abuse

The five forms of abuse to be discussed on this item: sexual, physical, emotional, neglect and financial.

The case studies which have been provided to assist you in completing these items are based on situations where recorded observable behaviour and/or signs of abuse have been identified. While it is possible that you may have observed such indicators in your workplace please respond to the following requirements using only the information included in the case studies.

If you are a Careerforce Trainee—Please refer to the case studies found in your training resource for this unit standard 'Abuse and neglect'. If you are not a Careerforce Trainee, your organisation will provide you with suitable case studies.

For each of the following abuse items you are required to identify, from the case studies, **two** indicators associated with each item. (2.1)

	Indicator 1	Indicator 2
Sexual abuse		
Physical abuse		
Emotional abuse		
Neglect		
Financial abuse		

4 Procedure for supporting a person who has disclosed abuse

When a consumer discloses the fact that abuse has occurred, or may have occurred, what do you have to do to support that person according to your organisation's policies and procedures? (3.1)

Please do not reflect an actual situation but provide the detail from the organisation's policies and procedures.

Trainee performance (completed by your assessor)			
Task one	Date	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit
Reassessment	Date	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit
Comments			

I confirm the requirements have been met to achieve competency for

Task one—

Assessor's name	Assessor number
Signature	Date

Workplace verification

Task two— Recording and reporting suspected cases of abuse

Notes

- 1 This workplace verification needs to be completed in accordance with the organisation’s policies and procedures.
- 2 The trainee must demonstrate awareness of the holistic components involved in supporting a consumer in their unique environment.
- 3 For some questions, there is opportunity for the trainee to complete this task either as an observation (demonstration) or provide a conversational response (description) for the items below.
- 4 For moderation purposes please ensure that:
 - a Where a conversational response is given a brief record of what was said needs to be recorded.
 - b It is important that evidence of observations is included when this task is completed and kept for moderation (eg diagrams, photographs, facility plan).

	Assessor/verifier checklist	Tick when competent	
5	Demonstrate or describe the recording and reporting procedures (protocols), which meet your organisation’s policies and procedures when suspected cases of abuse exist (3.2). The issue of evidence can be dealt with by the assessor by: <ul style="list-style-type: none"> • Having you fill in a report based on one of the case studies listed. 	Demonstrate or describe	
		Demonstration <input type="checkbox"/>	Description <input type="checkbox"/>

Trainee performance (completed by your assessor)			
Task two	Date	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit
Reassessment	Date	<input type="checkbox"/> No credit	<input type="checkbox"/> Credit
Comments			

Trainee demonstrated competent and consistent performance and the demonstrations were based upon ongoing observation of the trainee during the performance of normal duties.

Assessor’s name	Assessor number
Signature	Date

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