

# Trainee's Assessment

**Demonstrate knowledge of cultural identities and culture-related issues in an aged care, health, or disability context**

**US 27141 V1**

Level 3 Credits 6

Name \_\_\_\_\_

careerforce

## Trainee's assessment

This trainee's assessment, contains:

- Instructions for the trainee
- Assessment tasks
- Feedback form
- Assessment result sheet

## Tips for the trainee

**Before you start this assessment you must read the instructions.**

The following colours show different areas of this assessment:

- **Green boxes:** sections to be filled out and usually signed – by you or someone else such as an assessor, verifier or supervisor.
- **Purple boxes:** areas for the assessor to write in. Please do not write in these boxes.
- **Blue boxes:** tasks where you are asked to give a written or spoken answer.

**A person assessed as competent in this unit standard is able to:**

	<b>Outcome</b>	<b>Task and evidence</b>
Describe own cultural identity and its influence on own work practices.	1	One – Written or spoken answer (Blue)
Describe other cultural identities and their influence on work practices.	2	Two – Written or spoken answer (Blue)
Describe policies, procedures, and resources used to assist in responding to culture-related issues.	3	Three – Written or spoken answer (Blue)

## Instructions for the trainee

- Your answers to the assessment tasks need to show the assessor that you have a full understanding of the topic. The assessor may require you to discuss your responses.
- All the assessments are “open book”, which means that you can use any information you wish when you are completing the assessments. This information may include learning materials, books, the internet and your organisation’s policies and procedures.
- Your answers for all three tasks can be written or spoken.
  - When you write your answer, use pen in the space provided. Initial any alterations you make. Please write your name on any additional pages and attach them to the assessment.
  - When you answer verbally, the assessor will make full notes of your answer in the space provided in this assessment or may use a digital voice recorder.
- For any documents you supply, remove all identifying details of the people receiving services or support.
- You need to show that your work complies with your organisation’s policies and procedures.
- If you require assistance with any aspect of the assessment, please contact your assessor.

### Definitions of terms

The word **trainee** in this assessment refers to the person being assessed. Other terms that may be used are candidate, student or employee.

**Person** refers to a user of services in a health or disability setting in either a residential care facility or in a private home – the person’s own or a friend’s, group’s or family member’s. Other terms used for the person being supported include client, consumer, individual, resident, service user or tūrora.

**Cultural identity** refers to an individual’s or group’s sense of belonging to a particular social group as defined by one or more culture-related determinants.

**Culture** refers to the totality of socially transmitted beliefs, values, customs, behaviour patterns and/or practices of a particular group or community. The concept of culture may reflect factors and indicators such as: age, ethnicity, disability, gender, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, sexual orientation and socio-economic status.

**A culture-related issue** refers to an issue that has caused a difficulty and which has arisen from differences in cultural identity of the person or people concerned.

**Other cultural identities** refers to cultural identities that are not the same as the cultural identity of the candidate.

**Resources** refer to people, agencies, organisations, equipment, facilities, funding, technology, documentation or advice. Resources may be within your organisation or outside your organisation.

**Organisation’s policies and procedures** are the policies and procedures of the trainee’s employer and include ethical codes, standards and other organisational requirements.

### Abbreviations

**ER** refers to the evidence requirements of the unit standard – the evidence (descriptions, explanations, documents etc) that you must provide, and/or the actions that you must do or demonstrate.

**MER** means “more evidence required”.

### References

- Careerforce workbook – 27141 V1  
Demonstrate knowledge of cultural identities and culture-related issues in an aged care, health, or disability context.
- Your organisation’s policies and procedures.

## Task One – Describe own cultural identity and its influence on own work practices (written or spoken answer)

ER 1.1

This task requires you firstly to think about the things you believe in, the values you hold, the customs you follow, the behaviour you exhibit, and the practices that you have adopted. You then are asked to consider each of these various cultural-related factors in terms of your actual workplace practice. You should ask yourself questions such as: "Is it appropriate to say or do certain things at work?"; "Are there aspects of my attitudes or behaviour that I need to change?"; and "Am I thinking sufficiently about the people I support and their cultural needs and wishes, rather than my own?"

### Describe your own cultural identity and how it influences your work practices

Please state your cultural identity.

Describe one of your cultural beliefs and how it influences your work practices.

Describe one of your cultural values and how it influences your work practices.

### Assessor's use only

Notes and decision:



## Describe your own cultural identity and how it influences your work practices

Describe one of your cultural customs and how it influences your work practices.

Describe one of your cultural behaviour patterns and how it influences your work practices.

Describe one of your cultural practices and how it influences your work practices.

Assessor's use only

Notes and decision:



## Assessor's feedback on the trainee's performance

Task One: Achieved <input type="radio"/>	More evidence required <input type="radio"/>	Assessor's name:	Date:
Reassessment: Achieved <input type="radio"/>	More evidence required <input type="radio"/>	Assessor's name:	Date:

## Task Two – Describe other cultural identities and their influence on work practices (written or spoken answer)

ERs 2.1 - 2.3

This task is about describing **two** people who identify with cultures that are different from your own. You are asked to think about the things they believe in, the values they hold, the customs they follow, the behaviour they exhibit, and the practices they have adopted. You are then asked to consider each of these various cultural-related factors in terms of your actual workplace practice, ie how you would support **two** people of different cultures.

Lastly, you are asked to describe and compare the viewpoints of **two** people of other cultural identities (ie different from your own), on disability and ageing.

**A.** The first part of this task asks you to describe different aspects of **each** person's cultural identity and how you would provide appropriate support in your workplace practice for these **two** people.

### Describe other cultural identities

Please state the cultural identity of your **first** chosen person who you are supporting.

Describe one of the cultural beliefs of your chosen person and how it would influence your workplace practice.

Describe one of the cultural values of your chosen person and how it would influence your workplace practice.

### Assessor's use only

Notes and decision:



or MER

## Describe other cultural identities

Describe one of the cultural customs of your chosen person and how it would influence your workplace practice.

Describe one of the cultural behaviour patterns of your chosen person and how it would influence your workplace practice.

Describe one of the cultural practices of your chosen person and how it would influence your workplace practice.

Assessor's use only  
Notes and decision:



## Describe other cultural identities

Please state the cultural identity of your **second** chosen person.

Describe one of the cultural beliefs of your chosen person and how it would influence your workplace practice.

Describe one of the cultural values of your chosen person and how it would influence your workplace practice.

Assessor's use only

Notes and decision:



## Describe other cultural identities

Describe one of the cultural customs of your chosen person and how it would influence your workplace practice.

Describe one of the cultural behaviour patterns of your chosen person and how it would influence your workplace practice.

Describe one of the cultural practices of your chosen person and how it would influence your workplace practice.

Assessor's use only  
Notes and decision:



- B.** This second part of the task asks you to choose **two** people of different culture; describe how each person views disability and ageing; and compare the differences.

**Describe how each person views disability and ageing**

Describe how person 1 is likely to view disability and ageing as a result of his or her cultural identity.

Describe how person 2 is likely to view disability and ageing as a result of his or her cultural identity.

**Assessor's use only**  
Notes and decision:



## Compare how these two people view disability and ageing

Compare the views of these two people on disability and ageing.

Assessor's use only  
Notes and decision:



## Assessor's feedback on the trainee's performance

<b>Task Two:</b> Achieved <input type="radio"/> More evidence required <input type="radio"/>	Assessor's name:	Date:
<b>Reassessment:</b> Achieved <input type="radio"/> More evidence required <input type="radio"/>	Assessor's name:	Date:

## Task Three – Describe policies, procedures, and resources used to assist in responding to culture-related issues (written or spoken answer)

ERs 3.1 - 3.2

This task is about describing the policies and procedures your organisation has in place to help you respond to **one** culture-related issue. A culture-related issue refers to an issue that has caused a difficulty and which has arisen from differences in cultural identity of the person or people concerned.

This task is also about describing **four** resources that would be useful to you when you are responding to this culture-related issue. Resources can refer to people, agencies, organisations, equipment, facilities, funding, technology, documentation, or advice. Examples of resources within your organisation can include reference texts, DVDs, cultural awareness kits and support workers of different cultural identities. Examples of resources outside your organisation can include culture-based agencies and Trusts, library holdings, service centre publications and advocacy services.

### Describe policies, procedures, and resources you can use to assist in responding to culture-related issues

Please describe one culture-related issue of your choice.

Assessor's use only  
Notes and decision:



**Describe policies, procedures, and resources you can use to assist in responding to culture-related issues**

Describe the guidance your organisation's policies and procedures provide to help you respond to this culture-related issue.

Describe resource 1 from *within your* organisation that can assist you.

**Assessor's use only**

Notes and decision:



Blank area for assessor notes and decision.

Blank area for assessor notes and decision.

**Describe policies, procedures, and resources you can use to assist in responding to culture-related issues**

Describe resource 2 from *within your* organisation that can assist you.

Describe resource 1 from *outside your* organisation that can assist you.

**Assessor's use only**  
Notes and decision:



**Describe policies, procedures, and resources you can use to assist in responding to culture-related issues**

Describe resource 2 from *outside your* organisation that can assist you.

**Assessor's use only**

Notes and decision:



Large empty rectangular area for the assessor to write notes and make a decision. A small white circle is visible in the bottom right corner of this area.

**Assessor's feedback on the trainee's performance**

Large empty rectangular area for the assessor to provide feedback on the trainee's performance.

Task Three: Achieved

More evidence required

Assessor's name:

Date:

Reassessment: Achieved

More evidence required

Assessor's name:

Date:

## Instructions for the trainee

### When you have finished the assessment

- Please give your completed assessment and any additional material to your assessor. You might like to make a copy for your records.
- When you have been assessed as having achieved this unit standard, the results will be sent to Careerforce for registering credits on the New Zealand Qualifications Framework.
- Your assessor will give your assessment material back to you. Please keep it safe.
- If you wish to appeal against the assessment result or process, you should complete an “Appeal of Trainee Assessment Result Form”. This form can be downloaded from the Shortcuts/Forms/Trainee Forms section of the Careerforce website [www.careerforce.org.nz](http://www.careerforce.org.nz)
- **Please complete the trainee’s declaration below.**

### Trainee’s declaration

I was told about and understood the assessment requirements.

I have prepared my answers myself.

I agree that this document can be photocopied for the purpose of moderation, as part of quality control processes.

I agree that once the assessment decision has been made, my personal details and results will be sent to Careerforce for registering credits on the New Zealand Qualifications Framework.

Trainee’s signature:

Trainee’s name (please print):

Date:

# US 27141 V1 – Demonstrate knowledge of cultural identities and culture-related issues in an aged care, health, or disability context

Please complete this feedback form to help us to improve our assessments.

Please respond to the questions with a tick in the relevant circle and with comments in the boxes

	Yes	No	Sometimes
Did you think the assessment booklet was well laid out?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you find the assessment questions easy to understand?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

What did you most like about this assessment?

What did you least like about this assessment?

If you could change something to improve this assessment, what would it be?

Additional comments:

Contact details (optional)

Name:	Workplace:
Phone:	Email:

When you have completed this page, please pull it out, fold it in three, secure it with tape and send it (Freepost) to: Careerforce, PO Box 25 255, Christchurch 8144 Fax (03) 371 9285

Freeport Authority CONSULT

Careerforce

PO Box 25 255

Christchurch 8144

# US 27141 V1 – Demonstrate knowledge of cultural identities and culture-related issues in an aged care, health, or disability context

Level 3 Credits 6

## Assessment result sheet (completed by assessor)

Trainee's information	
Name:	
Employer:	
NZQA/NSI number (ROL):	Date of birth:

### Trainee's performance summary

Assessment tasks	Achieved
Task One	<input checked="" type="radio"/>
Task Two	<input checked="" type="radio"/>
Task Three	<input checked="" type="radio"/>

### Comments/feedback to the trainee

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### Assessment result

I have assessed the trainee and confirm:

The requirements have been met to demonstrate competency in 27141 V1.

Name:	Assessor's number:
Signed:	Date:

For the credits to be registered on the New Zealand Qualifications Framework, send a copy of this form to:  
Training Support Team, Careerforce, PO Box 25 255, Christchurch 8144

**Training Support Team**

Careerforce

PO Box 25 255

Christchurch 8144