

CPQ Transition Matrix 2009

**From NC in Support of the Older Person to:
NC in Community Support (Core Competencies) and NC in Community Support Services (Residential)**

Trainees holding these unit standards		L	C
5012	Lift and position people safely	3	2
5019	Assist an older person to meet their physical needs	4	15
17029	Assist a person with dementia to meet daily living activities	4	6

Are exempt from		L	C
5012	Demonstrate musculo-skeletal care and handle people safely in a health or disability setting	3	5
23386 and 23387	Support a person to meet their personal care needs in a health or disability setting and demonstrate knowledge of the ageing process and its effects on individual support needs.	3,4	13
23920 and 23921	Demonstrate knowledge of dementia, person-centred and support a person with dementia	4,4	12

**From NC in Human Services to:
NC in Community Support (Core Competencies) and NC in Community Support Services (Intellectual Disability)**

Trainees holding these unit standards		L	C
1811	DKO implications for a sibling when a whanau member has a disability	3	3
1816	Identify and discuss values, attitudes and current issues in the field of disabilities	4	4
1818	Demonstrate understanding of the importance of friendships in people's lives for disability support	3	3
1831	Support network for a person with a disability	4	4
1836	Recognise abuse indicators	4	4
1838	Teach to enhance independence and community participation of a person with a disability	4	6
5012	Lift and position people safely	3	3
16870	DKO causes and associated conditions related to intellectual disability	3	3
16871	DKO causes and common effects of physical disability	3	3
16872	Demo an understanding of individual planning processes for a person with a disability	4	4
16874	Demo an ability to support a person with a communication impairment	4	5

Are exempt from		L	C
1811	DKO implications for a sibling when a whanau member has a disability	3	3
1816	Analyse personal and community values and attitudes and their impact on people with disabilities	4	5
1818	DKO the value of relationships in people's lives for disability support	3	4
23382	Support a person to participate as a member of the community in a health or disability setting	3	3.
1836	Recognise indicators and describe responses to suspected abuse of people using health or disability services	3	4
23383	Establish and facilitate a learning plan with a person requiring health or disability services	4	6
5012	Demonstrate musculo-skeletal care and handle people safely in a health or disability setting	3	5
16870	DKO causes and common effects of physical disability	3	3
16871	DKO causes and common effects of physical disability	3	3
24657	Develop a support plan with a person in a health and disability or community setting	5	10
1842 and 1843	Demonstrate an ability to support a person with a communication impairment	4	5

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From NC in Human Services to:
 NC in Community Support (Core Competencies) and NC in Community Support Services (Human Services)

Trainees holding these unit standards		L	C
1811	DKO implications for a sibling when a whanau member has a disability	3	3
1816	Identify and discuss values, attitudes and current issues in the field of disabilities	4	4
1818	Demonstrate understanding of the importance of friendships in people's lives for disability support	3	3
1831	Support network for a person with a disability	4	4
1836	Recognise abuse indicators	4	4
1838	Teach to enhance independence and community participation of a person with a disability	4	6
5012	Lift and position people safely	3	3
16870	DKO causes and associated conditions related to intellectual disability	3	3
16871	DKO causes and common effects of physical disability	3	3
16874	Demonstrate an ability to support a person with a communication impairment	4	5

Are exempt from		L	C
1811	DKO implications for a sibling when a whanai member has a disability	3	3
1816	Analyse personal and community values and attitudes and their impact on people with disabilities	4	5
1818	DKO the value of relationships in people's lives for disability support	3	4
23382	Support a person to participate as a member of the community in a health or disability setting	3	3
1836	Recognise indicators and describe responses to suspected abuse of people using health or disability services	3	4
23383	Establish and facilitate a learning plan with a person requiring health or disability supports	4	6
5012	Demonstrate muscle-skeletal care and handle people safely in a health or disability setting	3	5
16870	DKO causes and associated conditions related to intellectual disability	3	3
16871	DKO causes and common effects of a physical disability	3	3
16874	Demonstrate an ability to support a person with a communication impairment	4	5

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NC Diversional Therapy

Trainees holding these unit standards		L	C
5785	Demonstrate the application of principles of recreation and leisure in a diversional therapy setting	5	6
5787	Coordinate for client specific arts, activities, and diversional therapies	5	5

Are exempt from		L	C
23918	Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of a diversional therapist	3	4
25770	Research support services for diversional therapists and collate into a resource manual	3	3

Trainees holding these unit standards		L	C
23381	Describe and apply culturally safe operating principles and Pacific values in a health, disability, or community setting	3	6

Are exempt from		L	C
25987	Describe culturally safe principles and Pacific values for a consumer in a health, disability, or community setting	3	6