

Careerforce Training Innovation Trust

Workplace Training Innovation Programme

Career Pathways and Training - Making them a Reality!



www.careerforce.org.nz

Why the programme emerged

- Establishment of the Trust
- Feedback from
 - Employers including last year's employer consults
 - Training and Skill Needs Scan
 - Peak body discussions
- Employers wanting to work together more
- Employers wanting more choice and flexibility
- Research findings
- Increased employer understanding of national qualifications and related training
- Expansion of learning and assessment delivery models

The Careerforce Training Innovation Trust

- An independent legal entity
 - Trust deed
- Members
 - Two independent trustees
 - Chair and Deputy Chair
 - Chair of Careerforce Board
 - Deputy Chair of Careerforce Board
 - Chair of the Careerforce Audit and Risk Committee
- Trustees welcome feedback – any changes to the programme will be made by 8 February 2010

The Workplace Training Innovation Programme

- Supports innovation by health and disability *employers* including an injection of funding.
- Establishes collaborative and sustainable learning and assessment programmes.
- Enables health and disability *employees* to access and complete selected national qualifications and to engage in career pathways.

The programme objectives

- To enhance the quality of H & D service delivery through quality education and training.
- To develop collaborative and sustainable approaches to learning and assessment delivery.
- To build learning and assessment capability and capacity within the H & D sector.
- To increase access to and completions of “workplace based” national qualifications.
- To support engagement in the career pathways.

Longer term outcomes

- Cooperative training programmes which maximise training resources.
- Strong employer relationships enabling training.
- Increased flexibility around the delivery of learning and assessment.
- Enhanced participation in career pathways.
- Greater national recognition of the workforce.
- A competent and confident workforce better able to meet clients' needs.

The national qualifications included in the programme

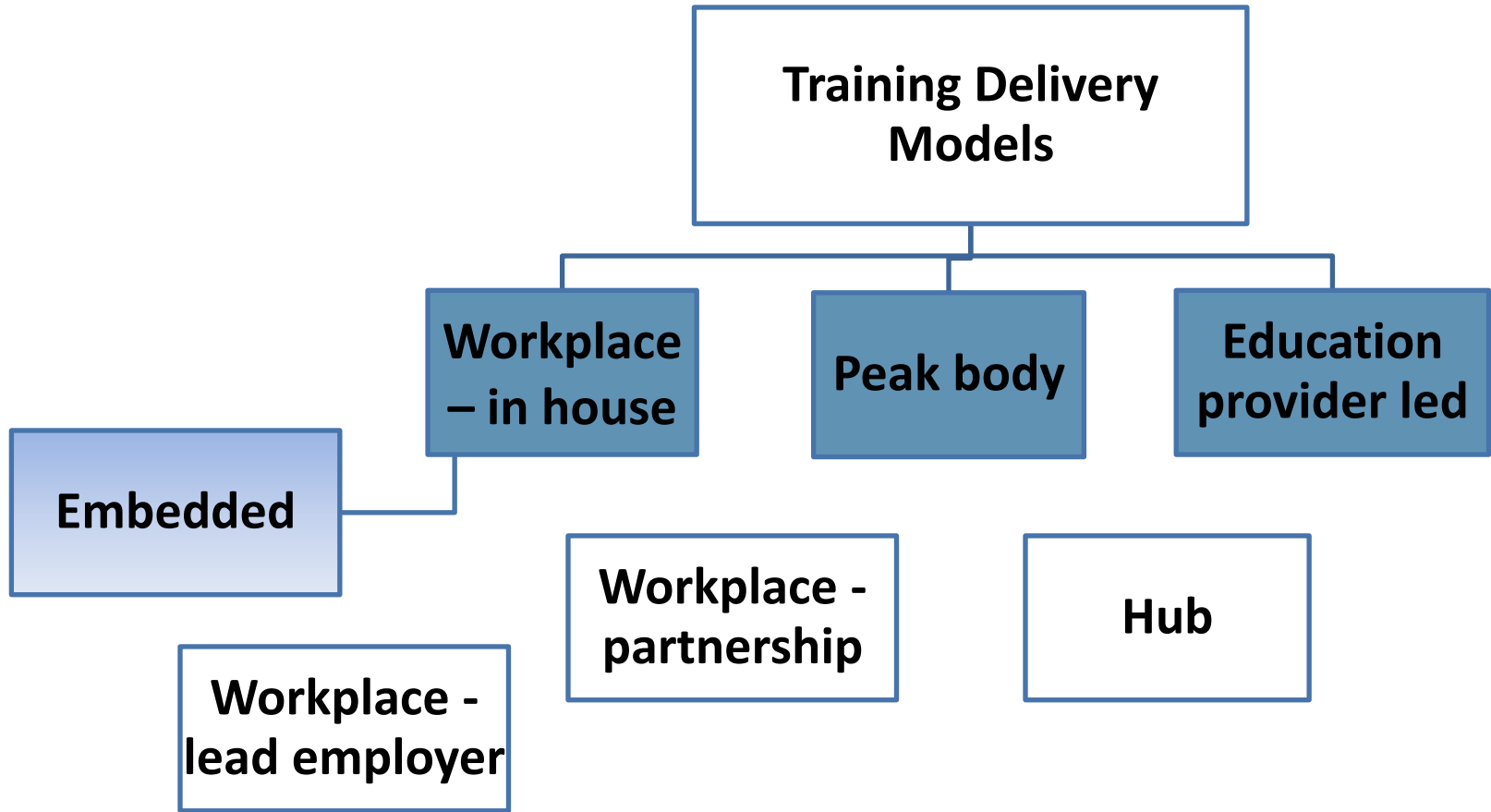
- National Certificate in Community Support Services in:
 - Foundation Skills L2
 - Core Competencies L3
 - Human Services L3
 - Intellectual Disability L3
 - Residential L3
- National Certificate in Diversional Therapy L4

Who can apply

- The application needs to be made by the lead health and/or disability employer on behalf of a group of employers.
- Workplaces may choose to work with peak bodies, education providers or other stakeholders or organisations as part of a collaborative approach.

What can be funded

- Programmes that meet the stated objectives and selection criteria will be considered.
 - Small, medium and large employers.
 - Different approaches to learning and assessment e.g. RCC, integrated assessment.
 - Using alternative resources e.g. contextualised resources to support mental health and addiction employees to access the Foundations Skills & Core Competencies qualifications, on-line learning support programme, etc.



What can't be funded

- Programmes that are already happening for example, funding to support NC Foundation Skills L2 delivery where that workplace has already delivered it.
- Activities where funding is already being received from another Government source e.g. TEC EFTS, Literacy, Language, Numeracy & Learning funding, MSD Industry Partnerships, etc.
- Programmes that do not include training agreements with Careerforce and completion of qualifications.
- Programmes that fall outside of Careerforce's coverage.
- The funds cannot be used to pay trainee wages, reimburse trainee training time or for backfill, or to pay the qualification fees.

The application form

- Identifies the essential and highly desirable criteria
- Milestones and output plans

Verifying outcomes and research

Why?

To inform future models and to show-case effective models.

- Agree to the independent verification of outcomes if required.
- May be asked to participate in an independent research programme – this would be discussed on a programme-by-programme basis.

Application and selection process

- Application form is sent to:
melanyjayne.davies@careerforce.org.nz
- All applications will be considered by the Trustees who will then identify those applications that meet the criteria.
- Additional information may be sought at this time.
- Applications will be prioritised against the criteria and decisions made within available funding.

Key dates

- Notification of the programme – now.
- Road shows completed by early Feb 2010.
- Changes to the programme by 8 Feb 2010.
- Applications close 5pm 15 April 2010.
- Any additional information will have been requested by 26 April and required by 6 May 2010.
- Applicants informed of trustees' decision by 28 May 2010.
- Applicants confirm their acceptance of the funding and adjusted milestones and outputs by 30 June 2010.
- Programmes commence (indicatively July/Aug 2010).

Funding and payments

- The sum of \$3 million has been set aside to support the 2010-2013 programme.
- \$1 million for 2010 has been confirmed.
- Successful programmes should be progressively implemented over the 3 year period, and may show a decreasing reliance on funding over the course of these 3 years.
- Clarification regarding funding availability and payments is described in the *Programme Guidelines* document.

Contact information

- Questions about the programme should be sent to:
melanyjayne.davies@careerforce.org.nz
- Questions and answers will also be placed on Careerforce's website www.careerforce.org.nz

Qualifications, topics and resources being developed

Higher NZQA Levels



Diploma review						
Advocacy	Whānau Ora	Senior Support Worker Aged Care Residential	Team Leader Disability	Service Coordination Home and Community	Disability Support, Ass, Planning & Coordination Workbooks	
Brain Injury	Sensory	Public Health	DT Workbooks	Brain Injury Resources	Mental Health & Addiction	Topics: Primary Health, Forensic, Kaupapa Māori, Maternal, Pacific, Family/Whānau, Adult, Older People, Asian & Refugee, Consumer Led, Eating Disorders, Infant Child & Youth
Breast-feeding	Restorative Educator Support	Mental Health & Addiction resources	Dementia Resource	Maori and PI Multimedia	Health Assistant	Topics: Allied and Health Care Assistant, Dental Assistants, Dialysis Technician, Dietetics, Community, Therapy Assistant (encompassing OT & PT), Rehabilitation
Core L3	Orderlies	New Born Hearing and Screening	Daily Cares Assessment	Verifier Resource	Core L3 Integrated Assessment	VHT online resource
Core L2	Assessor Resource	Foundation Integrated Assessment	Foundation L2 Educator Support Resource	Foundation L2 RCC Assessment		

KEY:

Learning or Assessment Resource

Qualification working title or topic



**We thank you for your attendance,
questions and participation.**

All the best with your applications.