Title | Support a person accessing support from a peer worker to identify, develop, and review progress to meet aspirations
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Level | 4
Credits | 15

Purpose
This unit standard is designed for people working in peer work roles.

People credited with this unit standard are able to: work with a person accessing peer support from a peer worker in a culturally appropriate manner to support them to self-identify their aspirations, rights, strengths, challenges and opportunities; support the person to prioritise their aspirations; work alongside them and their chosen supports to strategise implement and review ways of moving toward what the person wants to achieve.

Classification
Community and Social Services > Social Services > Peer Support Work

Available grade
Achieved

Guidance Information
1 Legislation relevant to this unit standard may include but is not limited to:
   - Human Rights Act 1993
   - Mental Health (Compulsory Assessment and Treatment) Act 1992
   - Privacy Act 1993
   - Substance Addiction Compulsory Assessment and Treatment Act, 2017

2 References and resources


4 Definitions

• Chosen supports are the supports chosen by the person accessing support from a peer worker. In some cases the person may opt to choose no supports at all.

• Culture refers to more than ethnicity. The concept of culture may reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.

• Gender identity is about a person’s sense of gender as self-identified. It may not be the same as the sex assigned at birth.
Outcomes and performance criteria

Outcome 1

Work with a person accessing support from a peer worker in a culturally appropriate manner to support them to self-identify their aspirations, rights, strengths, challenges and opportunities.

Range: must have self-determination focus and include the characteristics of mutuality, such as working together.

Performance criteria

1.1 Interactive communication skills are used to help the person accessing support to self-identify their aspirations, and describe their challenges, strengths, and resources.

1.2 The person accessing support is supported to reframe their circumstances to support their own understanding within their rights and focussing on their aspirations.

1.3 The person accessing support is supported to identify and manage circumstances which may impede their aspirations.

1.4 The person accessing support is supported to communicate their issues appropriately according to their self-identified needs, background, and culture.

1.5 Issues and concerns are identified together and acknowledged within the scope of own role.

1.6 The issues and opportunities identified by the person accessing support are clearly summarised in accordance with organisational policies and procedures.

Outcome 2

Support a person accessing support from a peer worker to identify and prioritise their own aspirations.

Performance criteria

2.1 The person accessing support is supported and encouraged to identify their own short-term and long-term aspirations and priorities for development.

2.2 Though discussion, the person accessing support is supported to self-identify the benefits of their aspirations.

2.3 Through discussion, the person accessing support is supported to identify barriers to achievement of their aspirations.
2.4 Own role and responsibilities, those of the person accessing support, and the role and responsibilities of the service provider are identified and explained in accordance with organisational policies and procedures.

Range Roles and responsibilities are those in relation to the identified aspirations.

Outcome 3

Work alongside a person accessing support from a peer worker (and their chosen supports) to strategise and implement ways of moving toward what the person wants to achieve.

Range The strategy and implementation process clearly identify the activities of self and other people including the person’s chosen supports, and groups and/or organisations who can provide support.

Performance criteria

3.1 Culturally appropriate support and resources required to achieve the aspirations and priorities are mutually identified in accordance with the needs of the person accessing support and organisational policies and procedures.

3.2 Proposals and strategies that support achievement of their aspirations are mutually identified and documented in accordance with organisational policies and procedures.

Outcome 4

Work alongside a person accessing support from a peer worker to review their strategies and actions aimed at the achievement of their identified aspirations.

Performance criteria

4.1 Support for the person accessing support is provided to review the activities, their chosen supports, and the support they received from groups and/or organisations, in relation the mutually agreed needs and aspirations of the person accessing support.

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**Status information and last date for assessment for superseded versions**

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**Consent and Moderation Requirements (CMR) reference**

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Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.