Summary of proposed changes to the New Zealand Certificate in Youth Work (Level 3) and (Level 4) as part of the Qualification Pathways Review

Over the past 5 years, NZQA has raised the bar on expectations and as a result some changes to our qualification documents are now required.

Minor changes
The minor changes simply required the removal of information that is already on NZQA’s web-site, the deletion of some parts that were redundant, and the shifting some text from one section to another.

Here are the key changes for both qualifications:

<table>
<thead>
<tr>
<th>Evidence requirements for consistency reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What was in version 1</strong></td>
</tr>
<tr>
<td>(Too wordy and no longer acceptable to NZQA)</td>
</tr>
</tbody>
</table>
| All tertiary education organisations (TEOs) either arranging training or delivering programmes that lead to the award of this qualification are required to participate, along with the qualification developer, in a scheduled consistency process led by NZQA, in accordance with published national guidelines. This consistency process will involve reviewing evidence associated with graduates’ achievement of outcomes, agreeing acceptable standards and/or benchmarks for qualification outcome achievement, and identifying areas for improvement. Evidence for programme providers may include:  
  - Assessment information leading to the achievement of the graduate outcomes.  
  - A portfolio of student work relating to the qualification.  
  - Stakeholder feedback on outcome achievement which may include feedback from graduates, end-users, and/or next users. | Tertiary Education Organisations (TEOs) either arranging training or delivering programmes that lead to the award of this qualification will provide evidence that demonstrates how the graduate outcomes are being met. Evidence may include the following:  
  - Feedback from employers and graduates which demonstrates how well graduates are meeting the graduate outcomes in the workplace  
  - Evidence of effective internal quality assurance systems to assure that graduates meet the graduate outcomes of the qualification. |
- TEO moderation outcomes which may include moderation/benchmarking across common programmes.
- Relevant External Evaluation and Review (EER) data.
- The criteria of Consent and Moderation Requirements (CMR) document 0024 for unit standard-based programmes.

- Portfolios of work and/or assessment samples demonstrating the range of student performance within a programme and that the graduate outcomes have been met.
- A range of workplace evidence that shows how the graduate outcomes are being met.
- Any other relevant evidence as appropriate.

**Conditions for qualification outcomes**

NZQA no longer allows the kind of guidance (must include ...; may include ...) that had been placed in version 1 of these qualifications so this information will now be placed on Careerforce’s website as Guidance Notes.

NZQA also requires that a final date for completion of version 1 be specified.

31 December 2022 has been suggested as the final date for completion of programmes leading to version 1 to allow plenty of time for people doing version 1 to complete AND to allow organisations sufficient time to develop programmes leading to version 2.

**Changes to graduate outcomes**

The key changes required are on the Graduate Profile Outcomes in both youth work qualifications. Graduate profile outcomes demonstrate what a graduate of the qualification needs to know and can do.

Edits were made to the wording of the graduate outcomes to strengthen the intent of the outcomes and support positive youth development in our communities.

**For the New Zealand Certificate in Youth Work (Level 3) – changes to graduate outcomes are:**

<table>
<thead>
<tr>
<th>What was in version 1</th>
<th>Proposal for version 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates of this qualification will be able to:</td>
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</tr>
<tr>
<td>1. support young people using a youth development approach</td>
<td>1. apply understanding of a positive youth development framework to support young people to reach their goals</td>
</tr>
<tr>
<td>2. contribute to youth development projects.</td>
<td>2. participate in, and contribute to, positive youth development projects.</td>
</tr>
</tbody>
</table>

Note: The change to outcome 1 is due to NZQA wanting to know what form the support took, and what the work was informed by.

For New Zealand Certificate in Youth Work (Level 4) – minor tweaks were required and are covered by the minor changes section above.