

Guidance notes for the Graduate Profile Outcomes

New Zealand Certificate in Health and Wellbeing (Level 4) (Advanced Care and Support)

Graduates of this qualification will be able to:		Guidance for Programme Developers
		The following guidance was provided by the sector during qualification consultation.
1	<p>Work collaboratively with members of a multi-disciplinary team and the whānau and/or family of a person with complex needs to support the person’s health and wellbeing.</p> <p>Credit 10</p>	<p>Programmes may include:</p> <ul style="list-style-type: none"> - understanding how role contributes to health and wellbeing outcomes - working with clients and their whānau and family - building trust and rapport - working as part of a multi-disciplinary team
2	<p>Support registered health professionals by carrying out delegated clinical tasks in a health or wellbeing setting.</p> <p>Credit 25</p>	<p>Programmes may include (within the context of their role)</p> <ul style="list-style-type: none"> - understanding chronic care conditions - understanding pain management - understanding spinal care - monitoring blood pressure, blood sugar levels and dressings - understanding medication management - understanding neurological conditions (e.g. Parkinson’s/MS/motor neurone)
3	<p>Apply knowledge of health or wellbeing conditions and organisational processes to implement person-centred/ relationship-centred approaches to care for and support a person with complex needs.</p> <p>Credit 55</p>	<p>Programmes may include:</p> <ul style="list-style-type: none"> - In-depth knowledge of relevant conditions - contributing to planning, assessment and review - routine clinical tasks and observations - observing and responding to changes and symptoms - using tools and strategies to implement relevant model(s) and approaches - using strategies to challenge stigma and discrimination - encouraging advocacy and empowerment - understanding Māori health and wellbeing policies and initiatives - cultural safety, awareness and support

		<ul style="list-style-type: none"> - ethics and professionalism - safety, risk assessment, risk management. - observing and responding to the needs of the disabled community - observing and responding to the needs of the deaf community - observing and responding to the needs of the vision impaired community - observing and responding to the needs of the <i>Aged Care</i> community - behavioural support
4	<p>Communicate effectively in a health or wellbeing setting, to prepare and deliver reports and record information as required by the organisation, and engage in challenging conversations.</p> <p>Credit 10</p>	<p>Programmes may include:</p> <ul style="list-style-type: none"> - adapting own behaviour and communication styles - using tools for self-reflection - time management - challenging conversations - understanding and using workplace technology (e.g. InterRai) - conflict management.
5	<p>Apply leadership skills in a health or wellbeing setting by contributing to organisational improvement and working unsupervised.</p> <p>Credit 20</p>	<p>Programmes may include:</p> <ul style="list-style-type: none"> - informal mentoring, buddying and/or coaching - leadership skills - information provision - supervision and self-reflection - contributing to organisational improvement. - critical thinking, consequences and solutions - effective feedback - working unsupervised