

Title	Demonstrate knowledge of disability and aging in local and international contexts		
Level	6	Credits	10

Purpose	<p>People credited with unit standard are able to:</p> <ul style="list-style-type: none"> • compare definitions and theories of disability and aging; • analyse historical responses to disability and/or aging in Aotearoa New Zealand; • identify and describe the impairments, conditions, rights and needs of a specific group of disabled or older people; • compare international policy developments in disability and aging with practices used in Aotearoa New Zealand; • compare models of assessment, planning and coordination practice for working with a specific group of disabled or older people.
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Classification	Community Support > Disability Support Assessment, Planning, and Coordination
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Available grade	Achieved
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Guidance Information

1 References

- Cameron, C. (2014). *Disability Studies: A Student's Guide*. London: Sage.
- Government Inquiry into Mental Health and Addiction. (2018). *He Ara Oranga – Report of the Government Inquiry into Mental Health and Addiction*. Retrieved from <https://tinyurl.com/y6hdaozc>.
- Ministry of Health. (2020). *Ola Manuia – Pacific Health and Wellbeing Action Plan 2020-2025*. Retrieved from <https://tinyurl.com/y5zdkx66>.
- Ministry of Health. (2016). *Healthy Aging Strategy*. Retrieved from <https://tinyurl.com/y2s68mp9>.
- Ministry of Social Development. (2016). *New Zealand Disability Strategy 2016-2026*. Retrieved from <https://tinyurl.com/y68ag4df>.
- Morris, J., *Pride Against Prejudice* (London: Virago, 1991); Retrieved from <https://tinyurl.com/y58sa89w>.
- O'Brien, P. and Murray, R. (2005). *Allies in Emancipation: Shifting from Providing Service to Being of Service*. Southbank, Victoria: Thompson.
- Oliver, M. (1996). *Understanding Disability: From Theory to Practice*. London: Macmillan.
- Oliver, M., and Barnes, C. (1998). *Disabled People and Social Policy: From Exclusion to Inclusion*. London: Addison Wesley Longman.
- The Office for Seniors – Te Tari Kaumātua. (2019). *Better Later Life He Oranga Kaumātua 2019 to 2034*. Retrieved from <https://tinyurl.com/y6e53tcv>.

2 Definitions

Specific group of people may include but is not limited to – children and young people with high and complex needs; people with Autism Spectrum Disorders (ASD); people with dementias; people with dual diagnosis of disability and mental health needs; people with multiple impairments.

Theories of disability and aging include but are not limited to – medical models, social models, partnership model, social role valorisation, te whare tapa whā, fonofale, and other cultural models.

Outcomes and performance criteria

Outcome 1

Compare definitions and theories of disability and aging.

Performance criteria

- 1.1 Definitions of disability are compared for similarities and differences.
Range three definitions.
- 1.2 Definitions of aging are compared for similarities and differences.
Range three definitions.
- 1.3 A Disability theory and an aging theory are compared for approaches to diversity.
Range four of – age, gender, class, sexuality, sexual orientation, race, ethnicity, deprivation.

Outcome 2

Analyse historical responses to disability or aging in Aotearoa New Zealand.

Range analysis is required of a geographic location or a population in Aotearoa New Zealand. Populations can include disabled people, older people, mental health populations, or ethnic and cultural groups.

Performance criteria

- 2.1 Strategies, policy, and funding requirements are analysed.
Range national, regional, local.
- 2.2 Analysis defines terminology, identifies attitudes, distinguishes stereotypes, and explains barriers.
- 2.3 Service provision and access frameworks are analysed.

Outcome 3

Identify and describe the impairments, conditions, rights and needs of a specific group of disabled or older people.

Performance criteria

- 3.1 The consequences of an impairment or disability type are identified and described for a specific group of people.
- 3.2 A disease pathway and consequences of an impairment or disability type are identified and described for a specific group of people.
- 3.3 Family dynamics and the ways in which specific groups of people interact and respond to stressors are identified and described.

Outcome 4

Compare international policy developments in disability and aging with practices used in Aotearoa New Zealand.

Range evidence is required from two countries – one description covering disability policies and another description covering aging policies.

Performance criteria

- 4.1 International policies are identified and described in terms of similarities and differences to policies in Aotearoa New Zealand.
- 4.2 International policies for service delivery are outlined and described in terms of their similarities and differences to policies in Aotearoa New Zealand.

Outcome 5

Compare models of assessment, planning and coordination practice for working with a specific group of disabled or older people.

Range models may include but are not limited to – strength-based models, social role valorisation, rights, entitlements, needs assessment and service coordination, case management, care coordination;
evidence is required of two models that cover assessment, planning, and co-ordination.

Performance criteria

- 5.1 The strengths and weaknesses of each model are described and compared.
- 5.2 Potential outcomes for the specific group of disabled or older people are identified and compared.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 March 2008	31 December 2022
Review	2	MM 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.