

Title	Describe selected aspects of human development theory in a health or wellbeing setting		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to describe selected aspects of human development theory in a health or wellbeing setting.
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Classification	Health, Disability, and Aged Support > Health and Disability Principles in Practice
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Available grade	Achieved
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Guidance Information

1 Definitions

Development theories may include but are not limited to the works of Bronfenbrenner, Hall, Piaget, Erikson, Kohlberg, and Maslow.

Health or wellbeing setting includes but is not limited to the aged care, acute care, community support, disability, mental health, social services, whānau ora providers, and youth development sectors.

Human development throughout the life span – developmental stages, developmental tasks; contribution to development of societies.

Pacific nations refer to the main Pacific nations represented in Aotearoa New Zealand – Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Tuvalu, Solomon Islands, Kiribati.

Tauīwi theories refer to theories or models from any perspective other than Māori.

Te ao tūroa refers to the environment, the natural world.

Te ao hūhūri refers to the modern world.

2 Resource

- World Health Organization. (2006). *Constitution of the World Health Organization (45th ed.)*. Retrieved from https://www.who.int/governance/eb/who_constitution_en.pdf

Outcomes and performance criteria

Outcome 1

Describe selected aspects of human development theory in a health or wellbeing setting.

Performance criteria

- 1.1 The relevance of human development theory to own workplace is described.
- 1.2 Māori concepts of human development are described.
- Range hauora, te ao tūroa, te ao hurihuri, whenua.
- 1.3 The significance of whānau, hapū and iwi systems for Māori human development is described.
- Range two examples of significance.
- 1.4 Taiwi theories of human development throughout the lifespan are described.
- Range two theories.
- 1.5 Trauma in the first year of life, and its effects on major parts of the brain and their function, is described.
- 1.6 The impact of abuse, neglect, and violence on human development is described.
- Range impact may include but is not limited to – family and whānau, psychological, physical, spiritual, achievement of developmental stages, lack of attachment, trauma.

Replacement information	This unit standard replaced unit standard 16846.
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Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2015	31 December 2022
Review	2	MM 2021	

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.