

Title	Explain the impacts of colonisation on health and wellbeing for tangata whenua, and in a health or wellbeing setting		
Level	4	Credits	4

Purpose	People credited with this unit standard are able to <u>explain</u> the impacts of colonisation on health and wellbeing outcomes for tangata whenua, and in a health or wellbeing setting.
----------------	---

Classification	Health, Disability, and Aged Support > Health and Disability Principles in Practice
-----------------------	---

Available grade	Achieved
------------------------	----------

Explanatory notes **Guidance Information**

1 Definitions

Health and wellbeing outcomes refers to impact of personal, institutional and systemic factors on the emotional, physical, environmental, spiritual and social wellbeing of the community, family, whānau, and individuals.

A

Health or wellbeing setting may include but is not limited to – the aged care, acute care, community support, disability, mental health, social services, and youth development sectors.

Tangata whenua includes but is not limited to – mana whenua, iwi, hapū, whānau.

Outcomes and evidence requirements performance criteria

Outcome 1

Explain the impacts of colonisation on health and wellbeing outcomes for tangata whenua, and in a health or wellbeing setting.

Evidence requirements

- 1.1 The differences between historic and contemporary health and wellbeing outcomes for tangata whenua are explained in terms of the impacts of colonisation.
- 1.2 The impacts of colonisation on health and wellbeing outcomes for tangata whenua are explained in terms of the implications for own role in a health or wellbeing setting.

Planned review date	31 December 202 3 <u>4</u>
----------------------------	---------------------------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2015	31 December 20 17 <u>17</u>
Review	2	16 June 2016	N/A <u>N/A</u>
<u>Revision and Rollover</u>	<u>3</u>	<u>MM 2021</u>	

Consent and Moderation Requirements (CMR) reference	<u>0024222</u>
--	----------------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

Comments on this unit standard

Please contact ~~the Community Support Services ITO Limited~~Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.