

Title	Demonstrate knowledge of Aotearoa New Zealand’s contemporary health and wellbeing sector		
Level	4	Credits	15

Purpose	<p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> • <u>outline</u> the contemporary priorities and challenges in Aotearoa New Zealand’s health and wellbeing sector and the implications of these on own role in a health or wellbeing setting, <u>and</u> • examine contemporary initiatives in <u>Aotearoa</u> New Zealand’s health and wellbeing sector.
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Classification	Health, Disability, and Aged Support > Whānau Ora and Community Support
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Available grade	Achieved
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Explanatory notes **Guidance Information**

1 Definitions

Contemporary initiatives include policies, strategies, plans, trials, and emerging models, produced by the New Zealand government, sector peak bodies and policy groups. They addressing priorities, challenges, and drivers for change in the health and wellbeing sector.

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Health or wellbeing setting may includes but is not limited to – the aged care, acute care, community support, disability, mental health, social services, and youth development sectors.

Outcomes and evidence requirements **performance criteria**

Outcome 1

Outline the contemporary priorities and challenges in Aotearoa New Zealand’s health and wellbeing sector and the implications of these on own role in a health or wellbeing setting.

Evidence requirements **Performance criteria**

- 1.1 The contemporary priorities of New Zealand’s health and wellbeing sector are outlined in terms of how they relate to health and wellbeing outcomes for New Zealanders, and their implications for the candidate’s own role in a health or wellbeing setting.

- 1.2 The contemporary challenges present in New Zealand’s health and wellbeing sector are outlined in terms of how they create barriers to health and wellbeing outcomes for New Zealanders, and their implications for own role in a health or wellbeing setting.

Outcome 2

Examine contemporary initiatives in Aotearoa New Zealand’s health and wellbeing sector.

Range- evidence is required for three contemporary initiatives.

~~Evidence requirements~~Performance criteria

- 2.1- Key aspects of the contemporary initiative are identified.

Range key aspects may include but are not limited to —; title, aims or goals.

- 2.2 The contemporary initiative is examined in terms of how it aims to improve health and wellbeing outcomes for New Zealanders.

- 2.3 Contemporary initiative’s responses to priorities or challenges are examined in terms of how the response differs from the current approach.

- 2.4 The initiative is examined in terms of its implications for an affected party.

Range an affected party may include but is not limited to; self, health or wellbeing agencies/organisations, whānau and community.

Planned review date	31 December 202 <u>34</u>
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 June 2016	<u>N/AN/A</u>
<u>Revision and Rollover</u>	<u>2</u>	<u>MM 2021</u>	

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

Comments on this unit standard

Please contact ~~the Community Support Services ITO Limited~~[Careerforce info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.