

Title	Contribute to the safety of people, self and others in a health or wellbeing setting		
Level	4	Credits	5

Purpose	<p>People credited with this unit standard are able to contribute to</p> <ul style="list-style-type: none"> • preventing and addressing challenging behaviour, and • identifying risk and implementing, and evaluating risk management plans in a health or wellbeing setting.
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Explanatory notes

Guidance Information

1- Assessment conditions

Evidence for the practical components of this unit standard must be ~~gathered~~generated in ~~the workplace~~a health or wellbeing setting.

~~2— Assessment of~~ People awarded credit for this unit standard should be supported by an attestation from a credible person who has current~~must work under the guidance and relevant subject matter expertise~~delegation of a health professional in accordance with own role and can confirm that~~responsibilities, and organisational policies and procedures, and respect the candidate has consistently demonstrated~~characteristics and needs of people accessing support.

2 Assessment notes

Evidence generated for assessment against this standard must reflect workplace requirements specified in:

- documented workplace procedures, policies, and methodologies;
- applicable health and safety plans, contract work programmes, and quality assurance programmes.

Evidence generated for assessment against this standard must reflect the values, processes, and protocols required ~~competencies over a minimum period of three months.~~ to work with Māori, Pasifika, and people from diverse cultures.

3 Definitions

Characteristics and needs ~~includes~~include the physical, spiritual, and mental characteristics and needs of people accessing support. *Characteristics and needs*

may include but are not limited to: — their age and stage of development, coping strategies, culture, disabilities, experience and knowledge, family or whānau history, gender, health status, personal history, language, sexual orientation, socio-economic situation; and needs for physical comfort, safety, and privacy.

Health or wellbeing setting includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.

— *Organisational standards* ~~refers~~refer to the policies, procedures and practices which reflect an organisation's service philosophy and the current and relevant ethical, legislative regulatory and contractual requirements to which the setting or role is subject. Organisational standards may be documented in the organisation's vision and values, standard operating procedures, health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents and codes of conduct and/or ethics.

People refers to those accessing services in a health or wellbeing context and includes the family, whānau and natural supports of the person who is at the centre of support. Other terms used for this person may include client, consumer, customer, patient, individual, resident, service user, tūroro or tangata whai ora.

— *Service philosophy* refers to the model or approach to support that is applied within a health or wellbeing setting. A service philosophy provides an over-arching set of underlying principles, aims and objectives, operational parameters, and reviewable outcomes which direct the nature of support and the way in which it is provided.

Outcomes and ~~evidence requirements~~performance criteria

Outcome 1

Contribute to preventing and addressing challenging behaviour in a health or wellbeing setting.

~~Evidence requirements~~

Performance criteria

1.1 Behaviours and communication techniques which support the prevention and de-escalation of challenging behaviour are demonstrated in ~~accoradance~~accordance with organisational standards.

1.2 Situations and factors that may trigger or influence the occurrence of challenging behaviour are identified and addressed in accordance with organisational standards.

1.3 Positive support strategies to address factors that that may trigger or influence the occurrence of challenging behaviour are selected, implemented, and evaluated ~~-in~~ accordance with organisational standards and ~~-people's~~ characteristics and needs.

1.4 Incidents of challenging behaviour are addressed in accordance with

organisational standards.

- 1.5 Constructive collaboration with others to prevent and address challenging behaviours is undertaken as required and in accordance with organisational standards.

Outcome 2

Contribute to identifying risk and implementing and evaluating risk management plans in a health or wellbeing setting.

Evidence requirements

Performance criteria

- 2.1 Risks and safety concerns are identified and assessed in accordance with organisational standards.
- 2.2 Risk management plans are implemented, and evaluated for effectiveness in accordance with organisational standards.
- 2.3 Constructive collaboration with others to identify risk and implement and evaluate risk management plans is undertaken as required and in accordance with organisational standards.

Planned review date	31 December 2024 <u>2023</u>
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 June 2016	N/A
<u>Revision and Rollover</u>	<u>2</u>	<u>MM 2021</u>	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at

~~<http://www.nzqa.govt.nz/framework/search/index.do>~~
~~<http://www.nzqa.govt.nz/framework/search/index.do>~~

Please note

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

Comments on this unit standard

Please contact the ~~Community Support Services ITO Limited~~[Careerforce info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.