

Title	Identify and contribute to community networks to support health and wellbeing		
Level	4	Credits	5

Purpose	<p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> • <u>identify community networks to assist people in a health or wellbeing setting, and,</u> • <u>contribute to a community network that supports health and wellbeing.</u>
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Guidance Information

1 Assessment conditions

Evidence for the practical components of this unit standard must be generated in a health or wellbeing setting. This unit standard cannot be assessed in a simulated environment.

People awarded credit for this unit standard must work under the guidance and delegation of a health professional in accordance with own role and responsibilities, organisational policies and procedures.

2 Assessment notes

Evidence generated for assessment against this standard must reflect workplace requirements specified in:

- documented workplace procedures, policies, and methodologies;
- applicable health and safety plans, contract work programmes, and quality assurance programmes.

Evidence generated for assessment against this standard must reflect the values, processes, and protocols required to work with Māori, Pasifika, and people from diverse cultures.

Explanatory notes

3 1—Definitions

Health or wellbeing settings include but are not limited to – the acute care, aged care, community support, disability, mental health, social services and youth development sectors.

Organisational standards refers to the policies, procedures and practices which reflect an organisation’s service philosophy and the current and relevant ethical, legislative regulatory and contractual requirements to which the setting or role is

~~subject. Organisational standards may be documented in the organisation's vision and values, standard operating procedures, health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents and codes of conduct and/or ethics. Natural supports include but are not limited to – the family/whānau of individuals accessing services.~~

~~Networks include but are not limited to – online networks such as social media and discussion forums, physical meeting groups, organisations, and businesses.~~

~~Organisational standards refer to the policies, procedures and practices which reflect an organisation's service philosophy and the current and relevant ethical, legislative regulatory and contractual requirements to which the setting or role is subject.~~

~~Organisational standards may be documented in the organisation's vision and values, standard operating procedures, health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents and codes of conduct and/or ethics.~~

People refers to the individuals or groups accessing services in a health or wellbeing context. Other terms used may include – clients, consumers, customers, patients, residents, service users, tūroro or tangata whai ora.

Reciprocation refers to how the network can assist the candidate and the people the candidate supports as well as how the candidate can assist the network.

Service philosophy refers to the model or approach to support that is applied within a health or wellbeing setting. A service philosophy provides an over-arching set of underlying principles, aims and objectives, operational parameters, and reviewable outcomes which direct the nature of support and the way in which it is provided.

~~2 — Health or wellbeing settings include but are not limited to – the acute care, aged care, community support, disability, mental health, social services and youth development sectors.~~

~~3 — Natural supports include but are not limited to – the family/whānau of individuals accessing services.~~

~~4 — Networks include but are not limited to – online networks such as social media and discussion forums, physical meeting groups, organisations, and businesses.~~

~~5 — It is required that people seeking credit for this unit standard demonstrate competence and are assessed in a workplace through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider. Achievement of this unit standard cannot be assessed in a simulated environment.~~

Outcomes and evidence requirements performance criteria

Outcome 1

Identify community networks to assist people in a health or wellbeing setting.

Range evidence relating to three networks is required;
evidence includes reciprocation.

Evidence requirements Performance criteria

- 1.1 The roles of the Identified networks match the characteristics and needs of people supported by own organisation.
- 1.2 Access to identified networks is explained in terms of options and potential barriers.

Outcome 2

Contribute to a community network that supports health and wellbeing.

Range contribution may include but is not limited to – emails or communication about the services offered, social media sharing, referrals from own organisation to the network;
 _____evidence is required of two networks.

~~Evidence requirements~~Performance criteria

- 2.1 Behaviours and communication techniques which support the contribution are respectful and ethical.
- 2.2 Behaviours and communication techniques which support the contribution are in accordance with organisational standards.
- 2.3 Contribution is in accordance with the aims/goals/purpose of the network.
- 2.4 Contribution is in accordance with the needs of the people using the network.
- 2.5 Contribution fosters the inclusion and connection of people and their natural supports with the service provider.

Planned review date	31 December 202 3 ⁴
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	-17 November 2016	N/A
<u>Revision and Rollover</u>	<u>2</u>	<u>MM 2021</u>	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

Comments on this unit standard

Please contact Careerforce, ~~the Community Support Services Industry Training Organisation Limited~~, info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.