

Title	Demonstrate knowledge of ethics in youth work		
Level	4	Credits	3

Purpose	<p>People credited with this standard are able to:</p> <ul style="list-style-type: none"> • outline describe a code of ethics for working with youth; • describe the application of a code of ethics to when working with youth₁; and₁ • outlined describe options for dealing with ethical disputes and grievances in youth work.
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	<p>Unit 16843, Demonstrate knowledge of the meaning of Te Tiriti o Waitangi in youth work; and Unit 22256, Explain the principles and underlying philosophy of the Youth Development Strategy Aotearoa.</p>

Explanatory notes Guidance Information

1 Assessment notes

~~Real youth work situations, simulations, or prepared scenarios may be used for assessment purposes.~~

~~Evidence generated for assessment against this standard must reflect workplace requirements specified in:~~

- ~~• documented workplace procedures, policies, and methodologies;~~
- ~~• any applicable statutes, regulations, and Codes of Practice.~~

~~Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:~~

- ~~• Mana Taiohi;~~
- ~~• Code of Ethics for Youth Work in Aotearoa New Zealand;~~

~~Version 5 was republished to correct errors in the replacement information.~~

~~1 Real youth work situations, simulations, or prepared scenarios may be used for assessment purposes.~~

2 Glossary Definitions

Code of ethics ~~means refer to~~ an agreed set of foundation or guiding principles established by members of the youth work profession. ~~—Codes of ethics may be established by local, regional, or national youth work organisations.~~

~~—Codes of ethics related to youth work include but are not limited to: youth work agency or organisation codes of conduct or ethics, and professional association codes of conduct or ethics.~~

~~A code of conduct is a code that~~ governs the youth worker's standard of practice. ~~—A code of conduct settings~~ standards of behaviour or conduct that are acceptable and expected of youth workers ~~within their local community or the youth work community.~~ ~~Youth or young person~~ refers to people aged between 12 and 24 years old.

~~Principles of the Youth Development Strategy Aotearoa~~ — being shaped by the bigger picture, helping youth make positive connections, promoting a consistent strengths-based approach, promoting quality relationships, triggering youth participation, quality information processes.

3 References

~~Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand*. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/publications/code-of-ethics/>.~~

~~Ara Taiohi. (2021). *Mana Taiohi*. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/mana-taiohi/>.~~

43 Resources

~~United Nations General Assembly. (1989). *Convention on the Rights of the Child*. United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 from <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.~~

~~Ministry of Youth Affairs. 2002. *Youth development strategy Aotearoa: Action for child and youth development*. Wellington: Ministry of Youth Affairs. Available online from the Ministry of Youth Development (<http://www.myd.govt.nz>), along with supporting documents.~~

~~United Nations Declaration of the Rights of the Child which may be found online at <http://www.un.org/cyberschoolbus/humanrights/resources.asp>.~~

~~Convention on the Rights of the Child, which may be found online at: <http://www.unicef.org/crc/>.~~

Outcomes and ~~evidence requirements~~ performance criteria

Outcome 1

~~Outline~~ Describe a code of ethics for working with youth.

~~Evidence requirements~~ Performance criteria

1.1 The principles and the underlying values of the code of ethics are ~~outlined~~ described.

Range evidence is required of four ethical principles and the values underlying those principles.

1.2 One principle of the code of ethics is described in terms of consistency with the principles of the *Code of Ethics for Youth Work in Aotearoa New Zealand* ~~Youth Development Strategy Aotearoa~~.

- 1.3 The ethical responsibilities of the youth worker to relevant parties are outlined according to the code of ethics.

Range parties may include but are not limited to – youth, community, youth work agency, colleagues, self;
~~—e~~Evidence is required of two ethical responsibilities related to each of three parties.

Outcome 2

Describe the application of a code of ethics ~~when~~ working with youth.

Range ethical issues in working with youth may include but are not limited to – confidentiality and record keeping; sexual relationships between the youth worker, youth, and other parties to the youth work relationship; cultural and gender issues; alcohol and other drug issues; conflicting responsibilities towards different parties to a youth work relationship;
~~Parties~~parties may include but are not limited to – youth, community, youth work agency, colleagues, self.

Performance criteria

Evidence requirements

- 2.1 ~~The description identifies how~~Application of the code of ethics ~~applies to ethical issues in when~~ working with youth ~~is described~~.

Range evidence is required of applying the code of ethics ~~ication~~ to four issues.

Outcome 3

~~Outline~~Describe options for dealing with ethical disputes and grievances in youth work.

Evidence requirementsPerformance criteria

- 3.1 Options for dealing with ethical disputes and grievances are ~~outlined~~described in terms of the processes established by the youth work organisation that developed the code of ethics, or the candidate's own organisation, whichever is appropriate.

- 3.2 Other options for dealing with ethical disputes and grievances are ~~outlined~~described.

Range contacts that may be used as options may include but are not limited to – Human Rights Commission, Race Relations Conciliator, trade unions, professional associations, mediation services, employers of youth workers, legal services and tribunals;
~~—E~~evidence is required of two options;
~~—F~~for each option, the reason for selecting ~~that the~~ contact and the process followed are identified.

<u>Planned review date</u>	<u>31 December 2024</u> 2026
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Replacement information	This unit standard and unit standard 23392 have been replaced by unit standard 28542.
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~~This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.~~

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2014
Revision	2	20 March 2003	31 December 2014
Review	3	26 November 2007	31 December 2014
Rollover and Revision	4	21 February 2013	31 December 2016
Review	5	19 March 2015	31 December 2018
Republished	5	27 May 2015	31 December 2018
Republished	5	Xx Month 2015	31 December 2018
<u>Review</u>	<u>6</u>	<u>MM 2021</u>	

Consent and Moderation Requirements (CMR) reference	<u>0024222</u>
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact [Careerforce info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.

Please note

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~