

Title	<u>Work with Support a young person as to meet their needs and goals in a youth worker in the youth development sector work relationship</u>		
Level	3	Credits	5

Purpose	<p>This unit standard is for people working with young people in the youth development sector.</p> <p>People<u>A person</u> credited with this unit standard are able to: <u>can:</u></p> <ul style="list-style-type: none"> <u>establish a youth work relationship with a young person; to support positive youth development outcomes;</u> <u>identify and describe a young person's strengths, sense of identity, social connections, and needs; and</u> <u>support a young person to strengthen their connections, as a youth worker in the youth development sector.</u>
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Guidance Information

1 ~~Legislation and codes relevant to~~ Assessment conditions
Evidence for the practical components of this unit standard include but are not limited to; must be generated in a youth development setting.

2 Assessment notes
Evidence generated for assessment against this standard must reflect workplace requirements specified in:

- documented workplace procedures, policies, and methodologies;
- any applicable statutes, regulations, and Codes of Practice.

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:

- Mana Taiohi;
- Code of Ethics for Youth Work in Aotearoa New Zealand;

- ~~Crimes Act 1961;~~
- ~~Human Rights Act 1993;~~
- ~~Health and Safety at Work Act 2015;~~
- ~~Official Information Act 1982;~~
- ~~Oranga Tamariki Act 1989;~~
- ~~Privacy Act 1993.~~

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3 Definitions

~~*Characteristics and needs*~~ Youth development refers to growing and developing the skills and connections young people need to take part in society and reach their potential.

Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world.

Youth or young person refers to people aged between 12 and 24 years old.

4 References

Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/publications/code-of-ethics/>.

Ara Taiohi. (2021). Mana Taiohi. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/mana-taiohi/>.

5 Resources

Martin, Lloyd. (2002). The invisible table: perspectives on youth and youthwork in New Zealand. Palmerston North, New Zealand: Dunmore Press.

United Nations General Assembly. (1989). Convention on the Rights of the Child. United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 from <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.

Outcomes and performance criteria

Outcome 1

Establish a youth work relationship with a young person to support positive youth development outcomes.

Performance criteria

1.1 Interactions with the young person take account of their personal history and demonstrate unconditional positive regard, respect, and belief in them.

1.2 Interactions take account of the young person's characteristics and needs.

Range characteristics may be physical, spiritual, or mental. Characteristics include: include but are not limited to – age and stage of development, coping strategies, culture, disabilities, experience and knowledge, gender, health status, language, mana, personal history, language, risk and resiliency factors, sexual orientation, socio-economic situation, risk and resiliency factors. Needs include physical comfort, safety, and privacy-strength;

~~*Principles of the Youth Development Strategy Aotearoa*~~ are: youth participation; quality relationships; strengths based approach; shaped by the bigger picture; good information; connectedness.

~~*Youth/young people*~~ people aged between the ages of 12 and 24.

~~— Youth development sector — a situation where youth development practice is being used intentionally to promote positive development of young people. Examples include education, sport, community development, religious groups, cultural groups, and interest groups.~~

needs may include but are not limited to – cultural, emotional, mental, physical, privacy, safety, social, spiritual.

1.3 Resources

~~— Ministry of Youth Affairs. (2002). *Youth Development Strategy Aotearoa – Action for child and youth development*. Wellington: Ministry of Youth Affairs. Available online from the Ministry of Youth Development (<http://www.myd.govt.nz>), along with supporting documents.~~

~~— Martin, Lloyd. (2002). *The invisible table: Perspectives on youth and youth work in New Zealand*. Palmerston North: Dunmore Press. 2002.~~

~~— United Nations General Assembly. (1959). *Declaration of the Rights of the Child*. Available at~~

~~https://canadiancrc.com/UN_CRC/UN_Declaration_on_the_Rights_of_the_Child.asp~~

~~x:~~

~~— United Nations General Assembly. (1989). *Convention on the Rights of the Child*. Available through <http://www.unicef.org/crc/>.~~

4 Assessment notes

~~— Assessment tasks must be completed in accordance with the principles of the *Youth Development Strategy Aotearoa* and the *Code of Ethics for Youth Work in Aotearoa New Zealand*.~~

~~— Evidence is required in relation to one young person.~~

5 Recommended entry information

~~— It is recommended that prior to assessment against this unit standard, candidates have achieved:~~

- ~~• Unit 23686, *Describe a person's rights in a health or wellbeing setting*;~~
- ~~• Unit 23093, *Describe relevance and application of the principles of the Treaty of Waitangi in the workplace*, or Unit 28543, *Describe culturally safe Māori operating principles and values, and their application in a health or wellbeing setting*;~~
- ~~• Unit 22256, *Describe the principles, aims and goals of the Youth Development Strategy Aotearoa*.~~

Outcomes and performance criteria

Outcome 1

~~Establish a relationship with a young person as a youth worker in the youth development sector.~~

Performance criteria

~~1.1 — Interactions with the young person demonstrate unconditional positive regard, respect, and belief in the young person and are carried out in accordance with their characteristics and needs.~~

~~1.2 Transparency of the relationship is maintained in terms of clear roles, is conducted within the role boundaries, and legal/statutory responsibilities of applicable to the youth worker and agency/their organisation~~

Outcome 2

Identify and describe a young ~~person's~~person's strengths, sense of identity, social connections, and needs,~~in consultation with the young person.~~

Performance criteria

2.1 ~~The~~A young ~~person's~~person's own understanding of their strengths are identified and described~~in terms of their own understanding.~~

Range two of:
strengths may include but are not limited to – ~~preferred activities, abilities, achievements, personal/mana, natural~~ supports, ~~future plans, abilities, passions;~~
~~evidence is required of two strengths.~~

2.2 The young ~~person's sense~~person's understanding of their identity is identified and described~~in terms of their own understanding.~~

Range ~~sense~~two of:
identity may include but is not limited to – ~~whakapapa, connection, culture, ethnicity, home town, land, ethnicity, sub-culture, mauri,~~ sexual orientation, ~~self-image;~~social, whakapapa.
~~evidence is required of one sense of identity.~~

2.3 The young ~~person's~~person's understanding of their social connections are identified and described~~in terms of their own understanding.~~

Range two of:
social connections may include but are not limited to – ~~whānau~~community, hapū, iwi; ~~peer network,~~ place of education; ~~place of work; peer network; community;~~ platforms, social media, whānau.
~~evidence is required of one social connection.~~

2.4 The young ~~person's~~person's needs are identified and described~~in terms of their individual requirements.~~

Range two of:
needs may include but are not limited to – ~~day activity, resources, skills,~~ community engagement, education, employment, family and whānau, identified goals, social situation, ~~personal support, information;~~connections, sports and recreation, , volunteer groups.
~~evidence is required of one need.~~

Outcome 3

Support a young person to strengthen their connections.

Performance criteria

3.1 The young person is supported to strengthen a ~~selected~~ connection in accordance with their ~~own~~ requirements.

Range two of:
support may include but is not limited to – advocacy, drug and alcohol, education, information giving, mediation sharing, mentoring, personal support, recreational activity, referral to other support, service provision;
~~evidence is required of two forms of support.~~

Planned review date	31 December 2024 <u>2026</u>
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2014
Revision	2	20 March 2003	31 December 2014
Review	3	26 November 2007	31 December 2014
Rollover and Revision	4	21 February 2013	31 December 2016
Review	5	19 March 2015	N/A <u>31 December 2023</u>
Rollover and Revision	6	24 October 2019	N/A <u>31 December 2023</u>
<u>Review</u>	<u>7</u>	<u>MM 2021</u>	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.