

Title	<u>Describe groupwork theory and leadership styles in youth work</u> Demonstrate knowledge of groupwork theory <u>Describe group work and leadership for youth work in the youth development sector</u>		
Level	3	Credits	<u>53</u>

Purpose	<p><u>A person</u>This unit standard is for people working with young people in the youth development sector.</p> <p>This is a theory unit standard designed to support other unit standards in youth work. People credited with this unit standard <u>can demonstrate knowledge of :</u> <u>describe groupwork theory and leadership styles in youth work</u>groupwork are able to: describe group work and leadership theory for youth work,; and identify and describe <u>guidelines for maintaining appropriate boundaries between leaders and protocols for maintain a safe</u>young people in the youth_ development relationship<u>sector.</u></p>
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Guidance Information

1 Assessment notes
Evidence generated for assessment against Legislation and codes relevant to this unit standard must reflect workplace requirements specified in~~include but are not limited to:~~

- documented workplace procedures, policies, and methodologies;
- any applicable statutes, regulations, and Codes of Practice.

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:

- ~~Youth Development Strategy Aotearoa: Action for Child and Youth Development;~~
- the principles of Mana Taiohi;
- the Code of Ethics for Youth Work in Aotearoa New Zealand.

Any interactions with diverse cultures must reflect culturally appropriate values, processes, and protocols.

- ~~23~~ Crimes Act 1961;
- ~~Human Rights Act 1993;~~
- ~~Health and Safety at Work Act 2015;~~
- ~~Official Information Act 1982;~~
- ~~Oranga Tamariki 1989;~~

Privacy Act 1993.

2 Definitions

Youth or young person means refers to people — people aged between the ages of 12 and 24 years old.

Youth development means growing and developing the skills and connections young people need to take part in society and reach their potential.

Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world. Youth development sector is — a situation where youth development practice is being used intentionally to promote positive development of young people, such as in. Examples include education, sport, community development, religious groups, cultural groups, and interest groups.

34 References

Ara Taiohi. (2020). Code of Ethics: For Youth Work in Aotearoa New Zealand. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from: <https://arataiohi.org.nz/publications/code-of-ethics/>.

Ara Taiohi. (2021). Mana Taiohi. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/mana-taiohi/>.

Tuckman, Bruce W. (1965). Developmental sequence in small groups. *Psychological Bulletin*. 63 (6): 384–399.

Ara Taiohi. (2021). Mana Taiohi. Ara Taiohi: Peak Body for Youth Development. Retrieved from: <https://arataiohi.org.nz/mana-taiohi/>.

3 Resources

Ministry of Youth Affairs. (2002). Youth Development Strategy Aotearoa: Action for Child and Youth Development. Wellington: Ministry of Youth Development — Te Manatū Whakahiato Taiohi. Retrieved from: <https://www.myd.govt.nz/resources-and-reports/publications/youth-development-strategy-aotearoa.html>. Available online from the Ministry of Youth Development (<http://www.myd.govt.nz>), along with supporting documents.

45 Resources

Martin, Lloyd. (2002). *The invisible table: perspectives on youth and youth work in New Zealand*. Palmerston North, New Zealand: Dunmore Press. 2002.

United Nations General Assembly. (1959). Declaration of the Rights of the Child. Available at

https://canadiancrc.com/UN_CRC/UN_Declaration_on_the_Rights_of_the_Child.aspx.

United Nations General Assembly. (1989). Convention on the Rights of the Child.

United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 10 May 2021 from: Available through

<https://www.ohchr.org/en/professionalinterest/pages/crc.aspx> <http://www.unicef.org/cr/>.

For coverage of Tuckman's 'forming, storming, norming, performing' model refer to the following websites:

<http://www.businessballs.com/>;

<http://www.chimaeraconsulting.com/tuckman.htm>.

Outcomes and performance criteria

Outcome 1

~~Demonstrate knowledge of Describe groupwork theory and leadership styles in youth workgroupwork Describe group work and leadership theory for youth work in the youth development sector.~~

Performance criteria

~~1.1 Groupwork theory is explained according to a current groupwork model.~~

~~1.1 Group work theory is outlined in terms of stages of a group and the different needs within a group.~~

Range ~~current models~~group work theory may include but ~~are~~is not limited to – Bruce Tuckman's, *Developmental sequence in small groups*, model of group development;

~~1.2 Needs are explained for a small group undertaking different needs within a group include task.~~

~~Range task need, team, maintenancegroup needs, individual needsneed.~~

~~1.3 The1.2 Leadership is described in terms of roles, functions, and responsibilities.~~

~~Range four of: roles, functions, and responsibilities may include but isare not limited to – care, control, decision-making, enabling, negotiating, facilitation, guidance, empowering, encouraging self-leadership, establishing consensus, establishing safety and rules, facilitation, guidance, inspiration, motivation, negotiating, programme setting, role modelling, encouraging self-leadership; evidence is required of four roles, functions and responsibilities.~~

~~1.43 Leadership styles areis described in terms of different leadership styles.~~

~~Range four of: leadership styles may include but isare not limited to – authoritarian, authoritative, consensus, democratic, empowering, permissive, situational; evidence is required of four leadership styles.~~

~~1.4 Different leadership styles are described in terms of benefits and limitations.~~

~~Range evidence is required of two leadership styles, with two benefits and two limitations for each.~~

Outcome 2

~~Demonstrate knowledge of Describe the guidelines and protocols for maintain a safemaintaining appropriate boundaries between youth leaders and young people in the youth development relationshipsector.~~

Performance criteria

~~2.1 Guidelines for maintaining appropriate boundaries between youth leaders and young people are explaineddescribed in accordance with relevant criteria.~~

~~Range Coderelevant criteria may be selected from a variety of Ethics for Youth Work in Aotearoa New Zealand; Convention on the Rightssources which include but are not limited to a code of the Child; statutory requirements.~~

~~2.2 Aethics of a youth development relationshiporganisation; a UN convention; legislation;~~

~~evidence is required in relation to one code of ethics and either one UN convention or one statute.~~

~~2.2 Youth work leadership is distinguished from a personal relationshiprelationships between a youth leaderleaders and a youth or young personpeople.~~

~~2.3 Safety protocolsmechanisms for protecting youth leaders and young people are identified and described for a youth development relationshipin terms of protocols.~~

~~Range safety mechanisms include protocols for risk management; occupational safety and health and safety at work; confidentiality;~~

~~evidence is required of one example of each.~~

Planned review date	dd MMMM yyyy <u>31 December 2026</u> 31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2014
Revision	2	20 March 2003	31 December 2014
Review	3	26 November 2007	31 December 2014
Rollover and Revision	4	21 February 2013	31 December 2016
Review	5	19 March 2015	31 December 2023 <u>TBA</u> N/A
Rollover and Revision	6	24 October 2019	31 December 2023 <u>TBA</u> N/A
<u>Review</u>	<u>7</u>	dd MMMM yyyy <u>MM 2021</u>	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.