

<b>Title</b>	<u>Assist with the planning, development, implementation</u> <del>Help to plan, develop, implement, and evaluation</del> <u>evaluate</u> <b>of a youth development project in the youth development sector</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	<p><del>A person</del>This unit standard is for people working with young people in the youth development sector.</p> <p>People credited with this unit standard <del>can</del>are able to: assist with the:</p> <ul style="list-style-type: none"> <li><del>in</del>planning <del>and development of a youth development project;</del></li> <li><del>delivery</del> of a youth development project; and</li> <li><del>evaluation of help to develop, deliver and evaluate</del> a youth development project, <del>in the youth development sector.</del></li> </ul>
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<b>Classification</b>	Social Services > Youth Development
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<b>Available grade</b>	Achieved
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<b><u>Recommended for entry</u></b>	<p><del>Unit 23686, Describe a person’s rights in a health or wellbeing setting;</del></p> <p><del>Unit 23093, Describe relevance and application of the principles of the Treaty of Waitangi in the workplace, or Unit 28543, Describe culturally safe Māori operating principles and values, and their application in a health or wellbeing setting;</del></p> <p><del>Unit 22256, Describe the principles, aims and goals of the Youth Development Strategy Aotearoa, or demonstrate equivalent knowledge and skills.</del></p>
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**Guidance Information**

- Assessment conditions  
 Evidence for the practical components of ~~Legislation and codes relevant to~~ this unit standard ~~must be generated in a health or wellbeing youth work setting. A person~~The candidate being assessed against this unit standard is expected to work under the guidance of a project coordinator.~~include but are not limited to:~~
- Assessment notes  
 Evidence generated for assessment against this standard must reflect workplace requirements specified in:

  - documented workplace procedures, policies, and methodologies;
  - any applicable statutes, regulations, and Codes of Practice.

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:

- Code of Ethics for Youth Work in Aotearoa New Zealand;
- Youth Development Strategy Aotearoa: Action for Child and Youth Development;
- the principles of Mana Taiohi;
- the Code of Ethics for Youth Work in Aotearoa New Zealand.

- ~~Crimes Act 1961;~~
- ~~Human Rights Act 1993;~~
- ~~Health and Safety at Work Act 2015;~~
- ~~Official Information Act 1982;~~
- ~~Oranga Tamariki Act 1989;~~
- ~~Privacy Act 1993.~~

~~2.~~

### 3 Definitions

Youth or young person means refers to people between 12 and 24 years old.

~~Youth~~ Characteristics and needs of young people may be physical, spiritual, or mental. Characteristics include: age and stage of development, coping strategies, culture, disabilities, experience and knowledge, gender, health status, personal history, language, sexual orientation, socio-economic situation, risk and resiliency factors. Needs include physical comfort, safety, and privacy.

~~Essential factors~~ may include but are not limited to: needs, aim, objectives, implementation, method, and evaluation. People awarded credit for this unit standard demonstrate competence in one context, with any combination of the above factors.

~~Principles of the Youth Development Strategy Aotearoa~~ are: youth participation; quality relationships; strengths-based approach; shaped by the bigger picture; good information; connectedness.

~~Project coordinator~~ refers to the person who oversees the project plan, implementation, and evaluation.

~~Relevant criteria~~ in this context may be selected from a variety of sources, including a code of ethics of a youth development means growing and developing the skills and connections organisation; a UN convention; legislation.

~~Safety~~ includes protocols for risk management; occupational safety and health; confidentiality.

~~Youth/young people~~ need to take part in society and reach their potential.

~~people between the ages of 12 and 24.~~ Youth development sector is ~~a situation where youth development practice is being used intentionally to promote positive development of young people, such as in. Examples include~~ education, sport, community development, religious groups, cultural groups, and interest groups.

Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world.

~~Youth worker is the person seeking award of credit for this unit standard.~~

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## 4 References

[Ara Taiohi. \(2020\). Code of Ethics: For Youth Work in Aotearoa New Zealand. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from: <https://arataiohi.org.nz/publications/code-of-ethics/>.](#)

[Ara Taiohi. \(2021\). Mana Taiohi. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from: <https://arataiohi.org.nz/mana-taiohi/>.](#)

## Resources

~~Ministry of Youth Affairs. (2002). Youth Development Strategy Aotearoa: Action for Child and Youth Development. Wellington: Ministry of Youth Development—Te Manatū Whakahiato Taiohi. Retrieved from: <https://www.myd.govt.nz/resources-and-reports/publications/youth-development-strategy-aotearoa.html>. Available online from the Ministry of Youth Development (<http://www.myd.govt.nz>), along with supporting documents.~~

## 5 Resources

~~Martin, Lloyd. (2002). The invisible table: [perspectives](#) *Perspectives on youth and youthwork* in New Zealand. Palmerston North, New Zealand: Dunmore Press. 2002.~~

~~United Nations General Assembly. (1959). Declaration of the Rights of the Child. Available at~~

~~[https://canadiancrc.com/UN\\_CRC/UN\\_Declaration\\_on\\_the\\_Rights\\_of\\_the\\_Child.aspx](https://canadiancrc.com/UN_CRC/UN_Declaration_on_the_Rights_of_the_Child.aspx).~~

~~United Nations General Assembly. (1989). Convention on the Rights of the Child. United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 on 10 May 2021 from: Available through <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>. <http://www.unicef.org/cr/>.~~

## 4 Assessment notes

~~Assessment tasks must be completed in accordance with the principles of the Youth Development Strategy Aotearoa and Code of Ethics for Youth Work in Aotearoa New Zealand.~~

~~People awarded credit for this unit standard demonstrate competence in a small-scale project under the guidance of a project coordinator.~~

~~The person being assessed against this unit standard is expected to assist in the process under the guidance of a project coordinator.~~

## 5 Recommended entry information

~~It is recommended that prior to assessment against this unit standard, candidates have achieved the following:~~

- ~~• Unit 23093, Describe relevance and application of the principles of the Treaty of Waitangi in the workplace, or Unit 28543, Describe culturally safe Māori operating principles and values, and their application in a health or wellbeing setting;~~
- ~~• Unit 22256, Describe the principles, aims and goals of the Youth Development Strategy Aotearoa.~~

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## Outcomes and performance criteria

### Outcome 1

Assist ~~with in~~ the planning of a youth development project ~~in the youth development sector~~.

### Performance criteria

1.1 ~~The youth worker's role and responsibilities in helping plan a youth development project are identified and agreed with the project coordinator.~~

1.2 ~~Factors~~ Assistance given to planning addresses factors essential to the delivery of ~~the~~ youth development project ~~are identified and confirmed with the project coordinator.~~

Range ~~three;~~  
~~essential factors may include but isare not limited to – needs,~~  
 aims, objectives, implementation, evaluation, safety,  
characteristics and needs of participants.;

1.3 ~~The characteristics and needs~~ ~~evidence is required of the project participants are identified.~~

Range ~~characteristics may include but are not limited~~ ~~three contributions to – age and stage of development, coping strategies, culture, disabilities, experience and knowledge, gender, health status, personal history, language, sexual orientation, socio-economic situation, risk and resiliencyessential factors.;~~  
~~needs may include but are not limited~~

1.2 ~~Assistance given to – physical, spiritual, mental, safety, privacy.~~

1.34 ~~Other project planning is consistent with relevant criteria are identified, and planning assistance is provided to meet those criteria.-~~

Range ~~otherrelevant~~ criteria may include but are not limited to – ~~the use of available resources required to achieve objectives;~~ responsibilities and accountabilities of people ~~who will be~~ involved, ~~risks, in implementing the plan; things that may go wrong;~~ procedures to deal with unplanned events, methodology; ~~methods~~ for evaluating progress against objectives.

1.5 ~~Assistance is provided to develop towards achieving the project according to a youth worker's role and responsibilities.objectives; characteristics and needs of youth;~~

~~evidence is required of three, one of which must include characteristics and needs of youth.~~

1.3 ~~The youth worker's role and function in helping plan a youth development project is agreed to with the project coordinator.~~

### Outcome 2

~~Help to develop a youth development project in the youth development sector.~~

## Performance criteria

~~1.4 1.62.1 The youth worker assists in the development of the project in terms of their role and function as a youth worker.~~

~~2.2 Examples of encouraging youth participation are encouraged-explained during the development of the project planning in accordance with the principles of the Youth Development Strategy Aotearoa.~~

## Outcome 2

Assist with the delivery of a youth development project.

### Performance criteria

2.1 Assistance with delivery of the youth development project is provided according to the role and function agreed with the project coordinator.

2.2 Responses to any implementation problems are provided according to the agreed role and responsibilities.

## Outcome 3

Assist with the evaluation of~~Help to deliver~~ a youth development project ~~in the youth development sector.~~

### Performance criteria

3.1 The youth worker helps to deliver the youth development project in terms of their role and function in the plan.

3.2 The Assistance is provided youth worker responds to any problems encountered in implementation according to their responsibilities in the plan for dealing with unplanned events.

## Outcome 4

~~Help to evaluate a youth development project.~~

### Performance criteria

4.1 The youth worker assists ~~to~~in measuring evaluate the outcomes of the programme or project against its objectives.

3.2 The Own contribution to the development and implementation of the youth development project is evaluated for compliance with organisational policies and procedures.

3.3 The evaluation identifies area of success and areas where improvements can be made.

<b>Planned review date</b>	<del>dd MMMM yyyy</del> 31 December 2026 <del>31 December 2021</del>
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2014
Revision	2	20 March 2003	31 December 2014
Review	3	26 November 2007	31 December 2014
Rollover and Revision	4	21 February 2013	31 December 2016
Review	5	19 March 2015	<del>31 December 2023</del> <del>TBA</del> <u>N/A</u>
Rollover and Revision	6	24 October 2019	<del>31 December 2023</del> <del>TBA</del> <u>N/A</u>
<u>Review</u>	<u>7</u>	<del>dd MMMM yyyy</del> <u>MM 2021</u>	<u>N/A</u>

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.