

Title	<u>Describe-Demonstrate knowledge of</u> intellectual disability and the support needs of a person with an intellectual disability		
Level	3	Credits	4

Purpose	<p>This unit standard is for people providing services in a health or wellbeing setting.</p> <p>People credited with this unit standard are able, <u>in a health or wellbeing setting</u>, to <u>demonstrate knowledge of</u>:</p> <ul style="list-style-type: none"> • describe <u>demonstrate knowledge of</u>: intellectual disability; ; and • the support needs of a person with an intellectual disability in a health or wellbeing setting.
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Classification	Health, Disability, and Aged Support > Supporting People with Disabilities
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Available grade	Achieved
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Guidance Information

1 Assessment conditions

Evidence for the ~~practical~~theory components of this unit standard must be gathered in a health or wellbeing setting. ~~(check if applicable)~~

2 Assessment notes

Evidence generated for assessment against this standard must be in accordance with organisational policies and procedures. ~~(check if applicable)~~ Legislation and codes relevant to this unit standard include but are not limited to:

- ~~Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);~~
- ~~Health and Disability Services (Safety) Act 2001;~~
- ~~Health and Safety at Work Act 2015;~~
- ~~Human Rights Act 1993;~~
- ~~Privacy Act 1993.~~

~~2 New Zealand Standards relevant to this unit standard include but are not limited to:~~

- ~~NZS 8134.0:2008 Health and Disability services Standards – Health and disability services (general) Standard;~~
- ~~NZS 8134.1:2008 Health and Disability services Standards – Health and disability services (core) Standards;~~
- ~~NZS 8134.3:2008 Health and Disability services Standards – Health and disability services (infection prevention and control) Standards;~~

~~NZS 8158:2012 Home and community support sector Standard, available at <http://www.standards.co.nz/>; or any subsequent updates.~~

~~3~~— In the context of this unit standard, *support* should aim to maintain, improve, or restore a person's independence and/or interdependence by utilising the person's existing strengths and appropriate resources; but may include providing assistance to enable a person's health and wellbeing needs to be met.

43 Definitions

Condition – a state relating to a person's health and functional status usually related to a specific illness, disease or disability.

Health or wellbeing setting includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.

Person – a person accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, service user, tūrora or tangata whai ora.

54 Resources

Examples of recognised sources include but are not limited to:

American Association of Intellectual and Developmental Disabilities (*Definition of Intellectual Disability*) at <http://aaidd.org/intellectual-disability/definition>;

Ministry of Social Development (2016) *New Zealand Disability Strategy 2016-26*, available at <http://www.odi.govt.nz/>;

United Nations. (2008) *Convention on the Rights of Persons with Disabilities*. Geneva: United Nations, available at

<https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>;

World Health Organisation (2001) *International Classification of Functioning, Disability, and Health (ICF)*. Geneva: World Health Organisation, available for browsing at <http://www.who.int/classifications/icf/en/>.

Outcomes and performance criteria

Outcome 1

~~Describe~~ Demonstrate knowledge of intellectual disability.

Performance criteria

1.1 Intellectual disability is defined in terms of a recognised source.

1.2 Causes of intellectual disability are ~~described~~ identified in terms of the characteristics of their effects.

Range ~~evidence is required of~~ two causes occurring before birth, two causes occurring during or immediately after birth, and two causes occurring in childhood.

1.3 Conditions frequently associated with intellectual disability are identified ~~described~~ in terms of their cause, age of onset and defining characteristics.

Range two defining characteristics for each condition;

~~evidence is required of~~ any two conditions, ~~that may include~~ but are not limited to – Epilepsy, Cerebral Palsy, Prader-Willi Syndrome, Spina Bifida, Foetal Alcohol Syndrome, Autism, Down Syndrome;

~~evidence is required of two defining characteristics for each condition.~~

Outcome 2

~~Describe-Identify~~ the everyday life support needs of a person with an intellectual disability in a health or wellbeing setting.

Range three support needs: support needs may include but are not limited to – cognitive, physical, social, cognitiveemotional, cultural, spiritual, mental, socio-economic, creative, occupational. ~~Evidence is required of three needs.~~

Performance criteria

2.1 ~~Everyday life~~ SS support needs are identified described in terms of the person’s disability.

2.2 Resources available in the community are described in terms of how they can support the person’s needs.

2.3 Resources available in the community are described in terms of how a person would be supported to access them.

Replacement information	This unit standard replaced unit standard 1823.
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Planned review date	31 December 202 <u>6</u> 1
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 November 1999	31 December 2017
Review	2	25 October 2007	31 December 2017
Review	3	16 April 2015	<u>31 December 2023</u> N/A
Rollover and Revision	4	24 October 2019	<u>31 December 2023</u> N/A
<u>Review</u>	<u>5</u>	<u>Xx Month 2021</u>	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.