

Title	Profile <u>a youth -culture</u> in Aotearoa New Zealand		
Level	3	Credits	3

Purpose	<p>A personThis unit standard is for people working with young people in the youth development sector.</p> <p>People credited with this unit standard can are able to describe:</p> <ul style="list-style-type: none"> — youth culture and its history in Aotearoa New Zealand;^{1,7} and, • <u>issues, risks, and protective factors relevant to a a-youth-culture-community.</u> and the issues and risks youth are faced with today and protective factors to enhance resiliency.
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Classification	Social Services > Youth Development
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Available grade	Achieved
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Guidance Information

1 Assessment notes

~~Evidence generated for assessment against~~Legislation and codes relevant to this unit standard must reflect workplace requirements specified in~~include but are not limited to:~~

- ~~•~~ documented workplace procedures, policies, and methodologies;
- ~~•~~ any applicable statutes, regulations, and Codes of Practice.

~~Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:~~

~~Youth Development Strategy Aotearoa: Action for Child and Youth Development;~~

- ~~•~~ the principles of *Mana Taiohi*;
- ~~•~~ the *Code of Ethics for Youth Work in Aotearoa New Zealand*.
- ~~•~~ Code of Ethics for Youth Work in Aotearoa New Zealand;
- ~~•~~ Crimes Act 1961;
- ~~•~~ Human Rights Act 1993;
- ~~•~~ Health and Safety at Work Act 2015;
- ~~•~~ Official Information Act 1982;
- ~~•~~ Oranga Tamariki Act 1989;
- ~~•~~ Privacy Act 1993.

2 Definitions

~~—~~Culture refers to more than ethnicity. The concept of culture may reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status. Ethnic cultural beliefs and values are the beliefs and values that stem from one's own ethnic background.

~~Culture is a group of people who share a core set of beliefs, patterns of behaviour, and values. Cultural groups may be large or small, includes but they are identified by their ways of thinking and behaving. Among other things, a cultural group can be is not limited to cultures based on upon: age, class, disability, ethnicity, gender, group affiliation, and sexual orientation. Culture includes, cultures within Māori, Pākehā, Pasifika, and Asian groupings; including identification with a culture through birth, adoption, or genealogy or whakapapa.~~

~~Protective factors enhance life opportunities and promote good health and wellbeing.~~

~~They can reduce the impact of unavoidable negative events and help young people resist risk-taking behaviours. Protective Risk factors and protective factors are further explained in the Youth Development Strategy Aotearoa – Action for child and youth development. Refer to resources below.~~

~~Risk factors increase the likelihood of difficulties in life and poor health and wellbeing.~~

~~Risk factors are further explained in the Youth Development Strategy Aotearoa – Action for child and youth development.~~

~~Youth/young people – people between the ages of 12 and 24.~~

~~Youth culture – includes but is not limited to any culture a young person identifies with including local, national, and global contexts.~~

~~Sub-culture is a – includes any group of people youth who are self-identified as a sub-culture within another cultural or sub-group.~~

~~Youth development means growing and may include but are not limited to: skaties; gothics; hip hop; gangs; bogans; boy/girl racers; computer nerds; academics; gamers; ravers; church groups; sporting and developing the skills and connections young people need to take part in society and reach their potential recreational groups; uniform groups.~~

~~Youth development sector is – a situation where youth development practice is being used intentionally to promote positive development of young people, such as in. Examples include education, sport, community development, religious groups, cultural groups, and interest groups.~~

~~Youth or young person means refers to people between 12 and 24 years old.~~

3 References Resources

~~Arataiohi. (2018). *Evidence Review: The Youth Development Ecosystem*. Wellington: Ara Taiohi. 2018. Available at~~

~~https://drive.google.com/file/d/16TQhu7ayoHh_IIDyKjpk2ypNv7vZfSgU/view.~~

~~— Martin, Lloyd. (2002). Ara Taiohi. (2020). *Code of Ethics: For Youth Work in Aotearoa New Zealand*. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from: <https://arataiohi.org.nz/publications/code-of-ethics/>.~~

~~Ara Taiohi. (2021). *Mana Taiohi*. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from: <https://arataiohi.org.nz/mana-taiohi/>.~~

~~*The invisible table: Perspectives on youth and youth work in New Zealand*. Palmerston North: Dunmore Press. 2002.~~

4 Resources

~~— Centre for Social Impact. (2018). *Evidence Review: The Youth Development Ecosystem*. Centre for Social Impact: A Foundation North Initiative. Retrieved from <https://www.centreforsocialimpact.org.nz/media/1428/the-youth-development-ecosystem-an-evidence-review.pdf>.~~

~~— Martin, Lloyd. (2002). *The invisible table: perspectives on youth and youthwork in New Zealand*. Palmerston North, New Zealand: Dunmore Press.~~

~~McLaren, Kaye. (2002). *Youth Development – Literature Review: Building Strength*. Ministry of Youth Development – Te Manatū Whakahiato Taiohi. Retrieved on 4~~

~~August 2021 from: <https://www.myd.govt.nz/resources-and-reports/publications/building-strengths.html>.~~

~~United Nations General Assembly. (1989). *Convention on the Rights of the Child*. United Nations Human Rights: Office of the High Commissioner. Retrieved on 4~~

~~August 2021 on 10 May 2021 from:~~

~~<https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.~~

~~Centre for Social Impact Available through. (2018). *Evidence Review: The Youth Development Ecosystem*. Centre for Social Impact: A Foundation North Initiative.~~

~~Retrieved from: <https://www.centreforsocialimpact.org.nz/media/1428/the-youth-development-ecosystem-an-evidence-review.pdf>. <http://www.unicef.org/crc/>.~~

~~McLaron, K. (2002). *Youth Development – Literature Review: Building Strength*.~~

~~Ministry of Youth Development – Te Manatū Whakahiato Taiohi. Retrieved from:~~

~~<https://www.myd.govt.nz/resources-and-reports/publications/building-strengths.html>.~~

Outcomes and performance criteria

Outcome 1

Describe youth culture and its history in Aotearoa New Zealand.

Performance criteria

- 1.1 ~~The Youth culture is described according to~~ characteristics ~~shared by a particular group of~~ a youth ~~culture are described~~.

Range ~~three;~~

~~characteristics~~ may include but ~~are~~ ~~are~~ not limited to – age, ~~art~~, behaviours, ~~beliefs~~, ethnicity, ~~art~~, fashion, ~~ideas~~, language, music, ~~ideas~~, philosophy, ~~values~~, ~~beliefs~~, ~~politics~~, religion, ~~values~~, world view.;

~~evidence is required of at least three characteristics.~~

- 1.2 Youth sub-cultures are identified and described.

Range ~~evidence is required of at least three youth sub-cultures.~~

- 1.3 ~~The history of a regional~~ ~~A~~ youth sub-culture in Aotearoa New Zealand is described ~~in terms of its history~~.

Range ~~evidence must include an historical timeline of one of the youth sub-cultures identified in performance criterion 1.2.~~

Outcome 2

Describe ~~the issues~~ ~~challenges~~, and risks, and ~~protective factors relevant to~~ a youth-~~culture~~, ~~community~~ are faced with today and ~~protective factors to enhance resiliency~~.

Performance criteria

2.1 ~~The Youth iChallenges~~ issues relevant important to a youth -culture community are described ~~in terms of those existing in Aotearoa New Zealand.~~

Range four;
~~youth issues~~ may include but ~~are~~ are not limited to – contribution to society, education, family and whānau, mental health, money, pressure, work, family/whānau, relationships, contribution to society, responsibility, mental health, sexual health, pressure, support, work;
~~evidence is required of at least four issues faced by youth today in Aotearoa New Zealand.~~

2.2 Risk factors for a youth culture ~~that contribute to youth issues~~ are identified and described for a youth culture community ~~in terms of those existing in Aotearoa New Zealand.~~

Range evidence is required of four;
~~may include but are not limited to – alcohol, discrimination, drugs, homelessness, isolation, mental health, peer groups, poverty, social media, stigma.~~

~~risk factors.~~

2.2.33 Protective factors that enhance youth-resiliency in a youth culture are described ~~in terms of those existing in Aotearoa New Zealand.~~

Range evidence is required of four;
~~common~~ protective factors may include but are not limited to – close friendships, educational achievement, employment, extracurricular interests and hobbies, integration into community and culture, natural supports, positive family relationships, positive outlook, positive social interactions, safe and supportive neighbourhoods, social support, positive outlook, positive family relationships, safe and supportive neighbourhoods, educational achievement, extracurricular interests and hobbies, close friendships, thinking skills, positive social interactions, integration into community and culture, meaningful employment.

Planned review date	dd MMMM yyyy <u>31 December 2026</u>
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 November 2007	31 December 2014
Rollover and Revision	2	21 February 2013	31 December 2016
Review	3	19 March 2015	<u>31 December 2023</u> TBA

Process	Version	Date	Last Date for Assessment
Rollover and Revision	4	24 October 2019	31 December 2023 TBA
Review	5	dd MMMM-yyyy MM 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.