

Title	Describe <u>Demonstrate knowledge of</u> the role of a support worker in a health or wellbeing setting		
Level	2	Credits	5

Purpose	<p>This entry-level unit standard is for people providing services in a health or wellbeing setting.</p> <p>People credited with this unit standard are able, <u>in a health or wellbeing setting</u>, to describe <u>identify</u>:</p> <ul style="list-style-type: none"> • <u>the role of a support worker;</u> • <u>the procedures for maintaining boundaries in the role of a support worker; and</u> • <u>actions for maintaining relationships with colleagues</u> in a health or wellbeing setting.
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Classification	Health, Disability, and Aged Support > Health and Disability Principles in Practice
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Available grade	Achieved
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Guidance Information

1 Assessment conditions
Evidence for the theory components of this unit standard must be gathered in a health or wellbeing setting.

2 Assessment notes
Evidence generated for assessment against this standard must be in accordance with organisational policies and procedures and boundaries of the support worker's role.

~~Legislation and codes relevant to this unit standard include but are not limited to:~~
~~Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);~~
~~Health and Disability Services (Safety) Act 2001;~~
~~Health and Safety at Work Act 2015;~~
~~Human Rights Act 1993;~~
~~Privacy Act 1993.~~
~~— The above legislation is available at <http://www.legislation.govt.nz/>.~~

2 ~~New Zealand Standards relevant to this unit standard include but are not limited to:~~
~~NZS 8134.0:2008 Health and disability services Standards—Health and disability services (general) Standard;~~
~~NZS 8134.1:2008 Health and disability services Standards—Health and disability services (core) Standards;~~

~~NZS 8134.3:2008 Health and disability services Standards—Health and disability services (infection prevention and control) Standards;~~

~~NZS 8158:2012 Home and community support sector Standard; available at <http://www.standards.co.nz/>; or any subsequent updates.~~

3 In the context of this unit standard, *support* should aim to maintain, improve, or restore a person's independence and/or interdependence by utilising the person's existing strengths and appropriate resources; but may include providing assistance to enable a person's health and wellbeing needs to be met.

4 Definitions

Health or wellbeing setting includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.

Organisational policies and procedures – policies, procedures and methodologies of an organisation. They include legislative and regulatory requirements which may apply across a company, a specific site, or a workplace. Requirements are documented in the company's health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents.

Person – a person accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, service user, tūroro, or tangata whai ora.

Personal plan – a generic term that covers the individual or group plans (which may also be referred to by other names) that are developed for people receiving support (and may include their family/whānau as appropriate).

~~4—Demonstration of knowledge and skills must be in accordance with relevant organisational policies and procedures and boundaries of the support worker's role.~~

~~5—Evidence for the theory components of this unit standard must be gathered in a health or wellbeing setting.~~

Outcomes and performance criteria

Outcome 1

~~Identify~~~~Describe~~ the role of a support worker in a health or wellbeing setting.

Performance criteria

1.1 ~~Range-Scope~~ of work to be undertaken by the support worker is identified ~~and described in terms of organisational policies and procedures.~~

Range ~~range-scope~~ of work ~~must~~ includes ~~professional~~ boundaries and may include but is not limited to – personal plan, conditions of employment; evidence is required of the ~~range-scope~~ of work carried out ~~in by the support worker's workplace in own workplace.~~

1.2 The support worker's ~~potential?~~ impact on the person's quality of life is ~~identified~~~~described~~ in terms of ~~role and responsibilities~~~~roles~~, ~~relevant legislation and codes.~~

1.3 The ~~contribution~~importance of the support worker’s role within a team is ~~identified~~ described in terms of team interaction and support.

Range two types of team interaction or support;
 team interaction and support may include but is not limited to – team meetings, handovers, reporting, rosters, supervision;
~~evidence is required of two types of team interaction or support.~~

Outcome 2

~~Describe~~ Identify procedures for maintaining professional boundaries in the role of a support worker in a health or wellbeing setting.

Performance criteria

2.1 Procedures for declining to provide support that is outside the support worker’s role ~~is~~ are ~~described~~ identified ~~in terms of organisational policies and procedures.~~

2.2 Procedures for handling confidential information are identified, ~~and described in terms of organisational policies and procedures.~~

Range confidential information includes but is not limited to information about – person, family/whānau, employer, support worker.

Outcome 3

~~Identify~~ Describe actions for maintaining professional relationships ~~with colleagues~~ in a health or wellbeing setting.

Range two professional relationships;
professional relationships may include but are ~~is~~ not limited to – people being supported, family/whanau, natural supports, multidisciplinary team;
~~evidence is required of two professional relationships.~~

Performance criteria

3.1 Actions for maintaining professional relationships ~~with colleagues~~ are ~~described~~ identified in terms of organisational policies and procedures.

Planned review date	31 December 2024 <u>2026</u>
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 June 2007	31 December 2016
Revision	2	21 January 2011	31 December 2016
Review	3	19 March 2015	<u>31 December 2023</u> N/A
Rollover and Revision	4	24 October 2019	<u>31 December 2023</u> N/A
<u>Review</u>	<u>5</u>	<u>Xx Month 2021</u>	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.