

Title	Identify the impact of culture on support in a health or wellbeing setting		
Level	2	Credits	5

Purpose	<p>This entry-level unit standard is for people providing services in a health or wellbeing setting.</p> <p>People credited with this unit standard are able, <u>in a health or wellbeing setting</u>, to describe <u>identify</u>:</p> <ul style="list-style-type: none"> • <u>culturally safe support practices in Aotearoa New Zealand;</u> • and identify the impact of culture on the provision of culturally safe support, in a health or wellbeing setting.
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Classification	Health, Disability, and Aged Support > Health and Disability Principles in Practice
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Available grade	Achieved
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Guidance Information

1 ~~Assessment conditions~~

~~Evidence for the practical components of this unit standard must be gathered in a health or wellbeing setting. (check if applicable)~~

2 ~~Assessment notes~~

~~Evidence generated for assessment against this standard must be in accordance with national screening protocols and organisational policies and procedures.~~

~~Legislation and codes relevant to this unit standard include but are not limited to:~~

~~Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);~~

~~Health and Disability Services (Safety) Act 2001;~~

~~Health and Safety at Work Act 2015;~~

~~Human Rights Act 1993;~~

~~Privacy Act 1993.~~

~~The above legislation is available at <http://www.legislation.govt.nz/>.~~

~~2 New Zealand Standards relevant to this unit standard include but are not limited to:~~

~~NZS 8134.0:2008 Health and disability services Standards—Health and disability services (general) Standard;~~

~~NZS 8134.1:2008 Health and disability services Standards—Health and disability services (core) Standards;~~

~~NZS 8134.3:2008 Health and disability services Standards—Health and disability services (infection prevention and control) Standards;~~

~~NZS 8158:2012 Home and community support sector Standard; available at <http://www.standards.co.nz/>; or any subsequent updates.~~

3— In the context of this unit standard, *support* should aim to maintain, improve, or restore a person's independence and/or interdependence by utilising the person's existing strengths and appropriate resources; but may include providing assistance to enable a person's health and wellbeing needs to be met.

~~(Is this statement necessary, or even meaningful in relation to this US?)~~

42 Definitions ~~(how many of these terms are used in the std?)~~

~~Culture – includes but is not limited to cultures based upon: age, class, disability, ethnicity, gender, group affiliation, sexual orientation, cultures within Māori, Pākehā, Pasifika, and Asian groupings; including identification with a culture through birth, adoption, or genealogy or whakapapa.~~

~~Health or wellbeing setting includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.~~

~~Culturally safe support - Cultural safety requires healthcare professionals workers to examine themselves and the potential impact of their own culture, biases or prejudices on a person receiving support. In doing so, healthcare professionals workers hold themselves accountable for providing culturally safe care, as defined by the person receiving support. – adapted from Curtis et al. (2019)is about acknowledging the barriers to clinical effectiveness arising from the inherent power imbalance between provider and patient. This concept rejects the notion that health providers should focus on learning cultural customs of different ethnic groups. Instead, cultural safety seeks to achieve better care through being aware of difference, decolonising, considering power relationships, implementing reflective practice, and by allowing the patient to determine whether a clinical encounter is safe.~~

~~Health or wellbeing setting includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.~~

3 Resources

~~Curtis, E., Jones, R., Tipene-Leach, D., Walker, C., Loring, B., Paine, S., Reid, P. (2019) Why cultural safety rather than cultural competency is required to achieve health equity: a literature review and recommended definition. *International Journal for Equity in Health*, 18:174, 1-17.~~

~~<https://doi.org/10.1186/s12939-019-1082-3>~~

~~Organisational policies and procedures – policies, procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across a company, a specific site, or a workplace. Requirements are documented in the company's health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents.~~

~~Person – a person accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, service user, tūroro, or tangata-whai-ora.~~

Outcomes and performance criteria

Outcome 1

~~Describe/Identify~~ culturally safe support practices ~~for Māori~~ in a health or wellbeing setting in Aotearoa New Zealand.

Performance criteria

~~1.1~~ ~~1.1~~ The ~~significance of the~~ bicultural partnership of Aotearoa New Zealand is ~~identified~~ identified ~~described~~ in terms of how it applies to Māori and non-Māori. ~~the provision of culturally safe support for Māori.~~

1.2 The importance of the bicultural partnership of Aotearoa New Zealand is identified in terms of providing culturally safe support to Māori.

1.32 Tikanga practices are identified ~~described~~ in terms of how they apply to the provision of culturally safe support.

Range three tikanga practices;
tikanga practices may include but are not limited to – greetings, correct pronunciation of names and places, use of te reo, tapu and noa, pōwhiri, mana, manaaki;
~~evidence is required of three tikanga practices.~~

Outcome 2

Identify the impact of culture on the provision of culturally safe support for tauwiwi in a health or wellbeing setting.

Performance criteria

2.1 Own culturally based values, beliefs, and/or behaviour patterns are identified in terms of their potential effect on a person being supported.

Range ~~evidence of~~ any two values, beliefs, or behaviour patterns ~~is required.~~

2.2 Methods of communicating with people from different cultures are identified in terms of the impact on the provision of culturally safe support.

Range ~~evidence is required of~~ two methods in relation to a culture different from that of the candidate.

2.3 Barriers/Challenges that affect communication with people from different cultures are identified in terms of the potential impact on the provision of culturally safe support.

2.4 Overcoming barriers/challenges that affect communication with people from different cultures are identified in terms of the potential impact on the provision of culturally safe support.

Planned review date	31 December 2024 <u>2026</u>
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2015	31 December 2023 <u>N/A</u>
Rollover and Revision	2	24 October 2019	31 December 2023 <u>N/A</u>
<u>Review</u>	<u>3</u>	<u>Xx Month 2021</u>	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.