Title	Establish and maintain a safe environment for young peopleDemonstrate knowledge of risk management in the youth - development sector
Level	4	Credits	10

| Purpose | A personThis unit standard is for experienced people working with young people in the youth development sector.

People credited with this unit standard can:
• describe risk management in the youth development sectordemonstrate knowledge of risk and safety managementare able to: describe the reasons for youth work;
•
• describe risk management strategies for a youth development project, and, establishing a safe environment; implement environmental risk-minimisation strategies in the youth-development sector; and
• maintain a safe environment for young people, in the youth - development sector. |

| Classification | Social Services > Youth Development |

| Available grade | Achieved |

Guidance Information

1   Assessment conditions
      Evidence for the practical components ofLegislation and codes relevant to this unit standard must be generated in a youth development setting under the supervision of a project coordinatorsenior youth worker.include but are not limited to:

2   Assessment notes
      Evidence generated for assessment against this standard must reflect workplace requirements specified in:
      • documented workplace procedures, policies, and methodologies;
      • any applicable statutes, regulations, and Codes of Practice.

      Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:
      Youth Development Strategy Aotearoa: Action for Child and Youth Development;
      • the principles of *Mana Taiohi;*
      • the *Code of Ethics for Youth Work in Aotearoa New Zealand.*
      Code of Ethics for Youth Work in Aotearoa New Zealand;

- Health and Safety at Work Act 2015;
- Human Rights Act 1993;
- Oranga Tamariki Act 1989;
- Privacy Act 1993.

2 Definitions

Culture – includes but is not limited to cultures based upon: age, class, disability, ethnicity, gender, group affiliation, sexual orientation, cultures within Māori, Pākehā, Pacific Island, and Asian groupings; including identification with a culture through birth, adoption, or genealogy or whakapapa.

Environment – physical, social, cultural, and emotional environment.

Organisational policies and procedures – policies, procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in the organisation's health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents and codes of ethics.

- *Principles of the Youth Development Strategy Aotearoa* are: youth participation; quality relationships; strengths based approach; shaped by the bigger picture; good information; connectedness.

3 Range

Risks include but are not limited to – injury to mental health and wellbeing, and emotional wellbeing and self-esteem; physical injury and/or disability; negative impact on growth and development, social status, employment opportunities, and growth and development, learning, and orientationsocial status; physical injury and/or disability.

4 Definitions

Organisational policies and procedures are the policies, procedures, and methodologies used in an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.

Project coordinator is the person who oversees the project plan's content, implementation, and evaluation.

Youth development refers to growing and developing the skills and connections young people need to take part in society and reach their potential *Youth development* means growing and developing the skills and connections /young people need to take part in society and reach their potential people between the ages of 12 and 24.

Youth development sector is– a situation where youth development practice is being used intentionally to promote positive development of young people, such as in. Examples include education, sport, community development, religious groups, cultural groups, and interest groups.

Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world.

Youth or young person meansrefers to people between 12 and 24 years old.

5   References
Ara Taiohi. (2020). *Code of Ethics f: For Youth Work in Aotearoa New Zealand.* Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from: https://arataiohi.org.nz/publications/code-of-ethics/.
Ara Taiohi. (2021). *Mana Taiohi.* Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from: https://arataiohi.org.nz/mana-taiohi/.
Ministry of Youth Affairs. (2002). *Youth Development Strategy Aotearoa: Action for Child and Youth Development.* Ministry of Youth Development – Te Manatū Whakahiato Taiohi. Retrieved from: https://www.myd.govt.nz/resources-and-reports/publications/youth-development-strategy-aotearoa.html.

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3   Resources
Martin, Lloyd. (2002). *The invisible table: perspectivesPerspectives on youth and youthworkyouth work in New Zealand.* Palmerston North, New Zealand: Dunmore Press. 2002.
Ministry of Youth Affairs. (2002). *Youth Development Strategy Aotearoa – Action for child and youth development.* Wellington: Ministry of Youth Affairs. 2002. Available online from the Ministry of Youth Development (http://www.myd.govt.nz), along with supporting documents.
United Nations General Assembly. (1959). *Declaration of the Rights of the Child.* Available at https://canadiancrc.com/UN_CRC/UN_Declaration_on_the_Rights_of_the_Child.aspx.
United Nations General Assembly. (1989). *Convention on the Rights of the Child.* United Nations Human Rights: Office of the High Commissioner. Retrieved on 10 May4 August 2021 from: Available through https://www.ohchr.org/en/professionalinterest/pages/crc.aspx.http://www.unicef.org/crc/.

4   Assessment note
Assessment tasks must be completed in accordance with the principles of the *Youth Development Strategy Aotearoa* and the *Code of Ethics for Youth Work in Aotearoa New Zealand.*

Outcomes and performance criteria

Outcome 1

Describe risk management in the youth development sector.

Performance criteria

1.1   Risk management processes in the youth development sector are described.

Range   community, ethics, legal liability, safety of youth, youth workers.

Outcome 2

Describe risk management strategies for a youth development project.

Performance criteria

2.1 People-related risks are identified, and mitigations are described, for a youth development project.

       Range   three risks and three mitigations;
                    may include but are not limited to – administering first aid, cash arrangements, conflict, damage to property, fraud, improper application of funds, inappropriate and unethical behaviour, loss of personnel and participants, occupational health and safety, social groupings, social media, stakeholder support, theft, violence.

2.2 Event-related risks are identified, and mitigations described, for a youth development project.

       Range   three risks and three mitigations;
                    may include but is not limited to – earthquakes, fire, or floods; equipment breakdown, legal and professional liability, pandemics, permits and approvals, personnel issues, security, venue cancellation, weather conditions.

Outcome 1

Demonstrate knowledge of risk and safety managementDescribe the reasons for establishing a safe environment in the youth workdevelopment sector.

Performance criteria

1.1 Requirements relevant to environmental risk management in the youth development sector are identified and described.

          1.1 Reasons for establishing a safe environment are described in accordance with legislation and organisational policies and procedures.

Range environment includes but is not limited to – physical, social, cultural, emotional; requirements include – statutory requirements, regulations, organisational policies and procedures.

1.2 The roleevidence is required of the youth worker in providing a safe two reasons for each type of environment is described.

1.3 The role of the youth development agency in providing1.2 Risks to maintaining a safe environment isfor young people are described.

1.4 The in terms of the risks to youth workers of working in a youth-work environment are describedthe roles of people providing support.

~~Outcome 2~~

~~Implement risk-minimisation strategies in the youth development sector.~~

~~Range   evidence is required of two risk-minimisation strategies.~~

~~Performance criteria~~

~~2.1   A risk   Risk assessment for a youth work situation is of potential crisis situations is undertaken. The assessment determines possible causes of incidents and their likely effects.~~

~~Range   risks to with due consideration for the youth worker, risks to the youth orsafety of young person, risks to people and others.~~

~~2.2   A framework for dealing with potential crisis situations is established in accordance with organisational policies and procedures.~~

~~22~~.3   ~~Responses intendedPossible strategiesApproaches~~ to ~~mitigate minimise risk are~~ identified risks are ~~determined, assessed, and implemented in accordance with organisational policies and procedures.~~

~~2.4   communicatedPossible causes of incidents are identified and assessed to determine their relevance~~ to the ~~the project coordinatorsenior youth worker, and a risk management strategy is selected and implementedservice environment.~~

~~Range   information gaps addressed, information required to inform the response2.5 Information on potential responses is sought and provided, any~~ to the ~~appropriate team member in accordance with organisational policies and procedures.~~

~~2.6   Appropriate assistance required to mitigate identified risksis requested as required in accordance with organisational policies and procedures.~~

~~2.4   A risk management strategy is selected and implemented to address risk in a youth-work situation.~~

Outcome 3~~3~~

~~M~~Maintain a safe environment for young people in the youth development sector.

Performance criteria

3.1   Risk management strategies are applied in accordance with organisational policies and procedures.

3.2   Risk management strategies are applied for the youth development project.

Range   three strategies addressing risks related to people;
three strategies addressing risks related to events.

3.3~~1~~ A youth work situation~~Environment~~ is monitored to ensure a safe environment~~the safety of young people~~ is maintained. Any issues are reported and/or actioned ~~in accordance with organisational policies and procedures~~.

~~Range young people's safety includes – cultural, emotional, physical.~~

~~3.2 Any issues are identified and reported and/or actioned in accordance with organisational policies and procedures.~~

~~3.3 Any potential causes of conflict or harmful behaviour are identified and addressedresponded to in accordance with organisational policies and procedures.~~

3.3 A response intended~~3.4 Response designed to minimise identified risksrisk~~ and prevent escalation of behaviour ~~is selected and implemented in accordance with organisational policies and procedures.~~

~~3.45 Information designed to promote positive decision making is provided in accordance with organisational policies and procedures.~~

3.4~~56~~ Actions taken in response to conflict or harmful behaviour~~defuse a situation~~ are recorded, ~~and~~ reported, and any follow-up actions are undertaken ~~in accordance with organisational policies and procedures~~.

| **Planned review date** | ~~dd MMMM yyyy~~31 December 2026~~31 December 2021~~ |

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2015	~~TBA~~31 December 2023~~N/A~~
Rollover and Revision	2	24 October 2019	31 December 2023~~TBA~~~~N/A~~
Review	3	~~dd MMMM yyyy~~MM 2021	N/A

| **Consent and Moderation Requirements (CMR) reference** | 0024 |

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.