

Title	<u>Facilitate</u>Lead group activities with young people in the youth development sector		
Level	4	Credits	8

Purpose	<p><u>A person credited with this This-unit standard can:</u></p> <ul style="list-style-type: none"> <u>facilitateis for experienced people working with young people in the establishment of a youth -development activity group;sector.</u> <u>plan a youth development group activity;</u> <u>facilitate a youth development group activity,; and, evaluate a youth development group activity.</u> <u>People credited with this unit standard are able to: establish a group to participate in group activities; plan group activities for young people; lead and manage group processes during the group activities; and evaluate group activities, as a youth worker in the youth development sector.</u>
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Classification	Social Services > Youth Development
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Available grade	Achieved
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<u>Recommended for entry</u>	<p><u>Unit 23093, Describe relevance and application of the principles of the Treaty of Waitangi in the workplace, or Unit 28543, Describe culturally safe Māori operating principles and values, and their application in a health or wellbeing setting; Unit 22256, Describe the principles, aims and goals of the Youth Development Strategy Aotearoa, or demonstrate equivalent knowledge and skills.</u></p>
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Guidance Information

1 Assessment conditions
Evidence for the practical components of Legislation and codes relevant to this unit standard must be generated in a youth development setting. include but are not limited to:

2 Assessment notes
Evidence generated for assessment against this standard must reflect workplace requirements specified in:

- documented workplace procedures, policies, and methodologies;
- any applicable statutes, regulations, and Codes of Practice.

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:

Youth Development Strategy Aotearoa: Action for Child and Youth Development;

- the principles of *Mana Taiohi*;
- the *Code of Ethics for Youth Work in Aotearoa New Zealand*.

3 Range

Evidence is required of three group activities – one adventure-based learning activity, and two other group activities. One adventure-based learning activity; two other group activities.

- 4 Crimes Act 1961;
- Human Rights Act 1993;
- Health and Safety at Work Act 2015;
- Official Information Act 1982;
- Oranga Tamariki Act 1989;
- Privacy Act 1993.

2 Definitions

Adventure Based Learning describes the purposeful based learning – the deliberate use of sequenced activities, including for young people’s personal and social development. Activities may include cooperative games, trust building activities and, problem solving or team challenges, for educational or developmental outcomes and decision-making activities, and physical activities.

Youth development means refers to growing and developing the skills and connections young people need to take part in society and reach their potential.

Youth development sector is a situation where youth development practice is being used intentionally to promote positive development of young people, such as in education, sport, community development, religious groups, cultural groups, and interest groups.

Youth or young person means refers to Organisational policies and procedures – policies, procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in the organisation’s health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents and codes of ethics.

Principles of the Youth Development Strategy Aotearoa are: youth participation; quality relationships; strengths based approach; shaped by the bigger picture; good information; connectedness.

Youth/young people – people between the ages of 12 and 24 years old.

5 References

Ara Taiohi. (2020). *Code of Ethics f: For Youth Work in Aotearoa New Zealand*. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from:

<https://arataiohi.org.nz/publications/code-of-ethics/>.

Ara Taiohi. (2021). *Mana Taiohi*. Ara Taiohi: Peak Body for Youth Development. Retrieved on 4 August 2021 from: <https://arataiohi.org.nz/mana-taiohi/>.

Ministry of Youth Affairs. (2002). *Youth Development Strategy Aotearoa: Action for Child and Youth Development*. Ministry of Youth Development – Te Manatū Whakahiato Taiohi. Retrieved from: <https://www.myd.govt.nz/resources-and-reports/publications/youth-development-strategy-aotearoa.html>.

63 Resources

Martin, Lloyd. (2002). *The invisible table: ~~perspectives~~Perspectives on youth and youthworkyouth-work in New Zealand*. Palmerston North, New Zealand: Dunmore Press. ~~2002~~.

~~Ministry of Youth Affairs. (2002). *Youth Development Strategy Aotearoa—Action for child and youth development*. Wellington: Ministry of Youth Affairs. 2002. Available online from the Ministry of Youth Development (<http://www.myd.govt.nz>), along with supporting documents.~~

~~United Nations General Assembly. (1959). *Declaration of the Rights of the Child*. Available at~~

~~https://canadiancrc.com/UN_CRC/UN_Declaration_on_the_Rights_of_the_Child.aspx~~

~~United Nations General Assembly. (1989). *Convention on the Rights of the Child*. United Nations Human Rights: Office of the High Commissioner. Retrieved on ~~10 May~~4 August 2021 from: Available through~~

~~<https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>. <http://www.unicef.org/cr>~~

4 Assessment notes

~~Assessment tasks must be completed in accordance with the principles of the *Youth Development Strategy Aotearoa* and the *Code of Ethics for Youth Work in Aotearoa New Zealand*.~~

~~Evidence is required of three group activities—one adventure-based learning activity; and two other group activities.~~

5 Recommended entry information

~~It is recommended that prior to assessment against this unit standard that candidates have achieved:~~

- ~~• Unit 23093, *Describe relevance and application of the principles of the Treaty of Waitangi in the workplace*, or Unit 28543, *Describe culturally safe Māori operating principles and values, and their application in a health or wellbeing setting*;~~
- ~~• Unit 22256, *Describe the principles, aims and goals of the Youth Development Strategy Aotearoa*.~~

Outcomes and performance criteria

Outcome 1

Facilitate the establishment of a ~~group to participate in group activities in the youth-~~ development ~~activity group~~sector.

Performance criteria

1.1 The youth worker's ~~role and function~~position in the group is described ~~in terms of their role and function~~.

1.2 ~~Facilitation services~~Young people are ~~provided~~facilitated to establish ~~the~~ group using the essential elements of group management.

Range ~~essential elements of group management may include but are not limited to—introductions, kawa or protocols, relationships within~~

~~the group or team, group leadership, membership of and commitment to the group; ground rules; kawa or protocols for each meeting and relationships within the group or team; leadership; methods and procedures for dealing with conflict resolution;~~

~~evidence is required of two essential elements.~~

Outcome 2

Plan ~~a group activities for young people in the~~ youth development ~~group activity~~ sector.

Performance criteria

2.1 ~~The aims and objectives~~ A group planning session is coordinated to identify the ~~needs~~ of the ~~youth development group activity~~ are ~~identified and determined~~ group in ~~consultation~~ accordance with ~~the group~~ organisational policies and procedures.

~~2.2 Aims and objectives of the group activities are identified according to the needs of the group.~~

2.23 Group activities are selected ~~that address the identified aims and objectives~~ according to the needs of the group.

2.34 ~~Any resources required for the activity~~ Resourcing requirements are identified and sourced ~~to meet the needs of the group.~~

Range ~~environmental, financial,~~ human, physical, ~~financial.~~

Outcome 3

~~Facilitate a~~ Lead and manage group processes during the group activities in the youth development ~~group activity~~ sector.

Performance criteria

3.1 Opportunities for open communication and active listening between group members are encouraged ~~during the group activity.~~

3.2 Strategies ~~are practised~~ that promote sensitivity ~~amongst~~ the group members ~~are used.~~

~~Range~~ may include but is not limited to sensitivity to – ~~ability, age, ethnicity,~~ regardless of gender, ~~gender identification preferences, sexuality,~~ age, ethnicity, subculture, ~~sexuality, and ability.~~

3.3 Conflict is ~~safely~~ managed within the boundaries of the youth ~~worker's role~~ worker's ability and in accordance with organisational policies and procedures.

Outcome 4

Evaluate ~~agroup activities in the~~ youth development ~~group activity~~sector.

Performance criteria

4.1 ~~Following conclusion, the youth development activity is~~ ~~Group activities are~~ evaluated ~~against its defined in terms of the~~ aims and objectives. ~~-The evaluation includes feedback from being met.~~

4.2 ~~Feedback is sourced and evaluated from group participants in the group activity.~~

Range ~~feedback~~ may include but is not limited to – areas for development, communication, group management, group process, leadership style, group process, achievement of objectives, areas for development, group management, communication;

~~4.2 The evaluation measures actual outcomes against desired outcomes and recommends any amendments required to improve the activity. evidence is required for a minimum of two areas.~~

Planned review date	dd MMMM yyyy 31 December 202631 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2015	TBA 31 December 2023N/A
Rollover and Revision	2	24 October 2019	31 December 2023TBA N/A
<u>Review</u>	<u>3</u>	dd MMMM yyyy MM 2021	<u>N/A</u>

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.