

# Good Skills

Careerforce  
Gateway  
Programmes

The Careerforce Gateway to rewarding careers in the Health and Wellbeing, Aged Care, Disability Support, Youth Work, Cleaning, Social and Community Services Sectors.

No work placements required!



## Unit standards that can be delivered in schools

Check out Careerforce's range of Gateway unit standard packages that don't require an external work placement.

### Disability or social services

Use your Learning Support Units or SENCOs to provide Gateway placements for students who wish to work in disability or social services.

#### Suggested Unit Standards at Level 2

Unit Standard	Title	Credits	Theory	Practical
20826	Describe infection control requirements in a health and wellbeing setting	3		y
26982	Describe communication with people with a communication disability in aged care, health, or disability context	4	y	
28518	Interact with people to provide support in a health and wellbeing setting	5		y
28529	Identify the impact of culture on support in a health and wellbeing setting	5		y

### Suggested Unit Standards at Level 3

Unit Standard	Title	Credits	Theory	Practical
16870	Describe intellectual disability and support needs of a person with an intellectual disability in a health or wellbeing setting	3		y
16871	Describe physical disability and support needs of a person with a physical disability in a health or wellbeing setting	4		y
23374	Describe autism and support strategies to assist a person with autism	3		y
23375	Describe hearing impairment	5	y	
23388	Provide support to a person whose behaviour presents challenges	3		y
23925	Support a person to maximise independence	6		y
27457	Describe the anatomy and physiology of systems and associated organs of the human body	6	y	
27461	Describe indicators of wellness, interventions, care and support for people at different lifespan stages	5	y	
27459	Observe and respond to changes in a person in a health or wellbeing setting	4		y
28521	Recognise and describe response to vulnerability and abuse in a health and wellbeing setting	5	y	
28524	Describe a person's holistic needs and their impact on a person's health and wellbeing	5		y
28528	Describe and apply a person-centred approach in a health and wellbeing setting	3		y
28542	Demonstrate and apply knowledge of professional and ethical behaviour in a health or wellbeing setting	5		y

## Youth work

Use your peer support and school leadership programmes to provide Gateway placements for students who wish to work with youth.

### Suggested Unit Standards at Level 3

Unit Standard	Title	Credits	Theory	Practical
16850	Work effectively with a young person	5		y
16856	Describe group work and leadership in youth work in the youth development sector	5	y	
16857	Youth development planning (do with 23389)	10		y
23389	Describe risk management (do with 16857)	3		y
22257	Profile youth in Aotearoa NZ	3	y	
28522	Human development theory	6	y	
28542	Demonstrate and apply knowledge of professional and ethical behaviour in a health and wellbeing setting	5		Y
32202	Mana Taiohi Principles (available on-line only)	5		y
32418	Describe Te Tiriti o Waitangi and a bi-cultural approach	6	y	
32419	Apply Maori Values and evaluate their application	4		y

# Mental health and wellness

Use your classroom to support students who wish to understand their own mental and physical wellbeing.

## Suggested Unit Standards at Level 2

Unit Standard	Title	Credits	Theory	Practical
23686	Describe a person's rights	1	y	
26982	Describe communication with people with a communication disability in aged care, health, or disability context	4	y	

## Suggested Unit Standards at Level 3

Unit Standard	Title	Credits	Theory	Practical
23387	Describe the ageing process and its effects on a person's lifestyle and wellbeing	7	y	
26971	<b>Mental health wellbeing (free to all students)</b>	<b>3</b>	<b>y</b>	
27457	Describe the anatomy and physiology of systems and associated organs of the human body	6	y	
27461	Describe indicators of wellness, interventions, care and support for people at different lifespan stages	5	y	
28521	Recognise and respond to signs of vulnerability and abuse	5	y	
28522	Human development theory	6	y	
32418	Describe Te Tiriti o Waitangi and a bi-cultural approach	6	y	

# Good Skills Packages

Engage...Explore...Experience

	Packages and Fees	Full Qualification Packages
<p><b>Engage Gateway</b> Engage Gateway package allows students to try out careers that attract them.</p> <p><b>Explore Gateway</b> Explore Gateway package allows students to discover more and become more aware of careers that may be of interest to them.</p> <p><b>Experience Gateway</b> Experience Gateway package allows students with a clearer idea of a career pathway to have a more in-depth learning, understanding and involvement.</p>	<p><b>Engage Gateway Package</b> Up to 7 credits \$150 (inc GST)</p> <p><b>Explore Gateway Package</b> Up to 12 credits \$225 (inc GST)</p> <p><b>Experience Gateway Package</b> Up to 23 credits \$450 (inc GST)</p>	<p><b>New Zealand Certificate in Cleaning Level 2</b> (40 credits) \$690 inc GST</p> <p><b>New Zealand Certificate in Health and Wellbeing Level 2</b> (40 credits) \$690 inc GST</p> <p><b>New Zealand Certificate in Health and Wellbeing Level 3</b> (Health Assistance or Support Work) (70 credits) \$1050 inc GST</p> <p><b>New Zealand Certificate in Youth Work Level 3</b> (44-45 credits) \$775 inc GST</p>

### Enrolment into any of our packages includes the following:

- Helping schools identify pathways for their students so that a student's programme is tailored to their interests.
- Providing access to e-learning and resource library containing comprehensive learning and assessment resources online or paper-based.
- Arranging for a Careerforce registered assessor to assess and report the unit standard(s) completion.
- Reporting the unit standard achievement to NZQA.

Get in touch with one of Careerforce's Vocational Pathways Advisors at: **0800 277 486**

or email: [schools@careerforce.org.nz](mailto:schools@careerforce.org.nz)

For more information about Gateway and Vocational Pathways, visit: [www.careerforce.org.nz/high-schools](http://www.careerforce.org.nz/high-schools)

