

Frequently Asked Questions

Plagiarism Detection Tool – What Assessors Need to Know

1. What is the Copyleaks AI/plagiarism detection tool?

It's an AI-powered tool that automatically checks learner submissions for identical or closely matched content across a wide range of sources. It's built into Aka Toi and provides a report to help assessors identify possible issues with originality.

2. Why is this being introduced?

To support consistent, transparent assessment decisions and protect the integrity of qualifications. It helps identify when content may not be the learner's own work, ensuring a fair experience for all.

3. Will this replace assessor judgement?

No. The tool is a support mechanism, not a decision-maker. As the assessor, you still make the final judgement. Use the report as part of your verification process, alongside your own observations, interactions, and professional judgement.

4. What exactly does the tool flag?

The tool highlights:

- Copy/paste from web sources
 - Matching submissions between learners
 - Re-used past work
 - AI-generated or AI-assisted content with low originality
- It assigns a similarity or risk score, and highlights matched sections for easy review.
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5. What should I do if a submission is flagged?

- Review the matched content in context
- Consider whether it affects the competency being assessed
- Where appropriate, engage with the learner to clarify or request a resubmission

- Document your decision-making for transparency
If it appears intentional or repeated, follow the Careerforce academic misconduct process.
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6. Will I be trained to use this tool?

Yes. There will be a pre-recorded training video, including:

- How to interpret reports
 - What to do when content is flagged
 - Where to go for help or to escalate issues
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7. Can learners see their report?

No, unless you choose to share it during follow-up. If something is flagged and requires action, follow our Guidance for Workplace Assessors when detecting and managing academic misconduct [here](#)

8. Can learners use online tools like ChatGPT to help with their work?

Artificial Intelligence chatbots, such as ChatGPT, Copilot, Bard and BingAI learn from information on the internet to generate written responses to prompts or questions. The use of AI in answering assessment questions is NOT acceptable.

Use of AI can be okay for generating ideas, translating languages or generating images, but learners should be aware that AI can make mistakes, may be out of date, and does not necessarily provide answers that are right for the context, the organisation and NZ laws and codes.

Assessment answers must be written in learners own words and using their own examples. Learners are not being marked on how well they write or their English language skills. By giving their own examples from their workplace in their own original words, they demonstrate that they understand how to complete a task. Talking about their on-job experiences in assessments is the best way to show their competence.

[More information about Academic misconduct >](#)

9. Will this apply to verbal assessments and uploaded content like observations??

No, the tool only applies to written submissions uploaded to the platform. However, you should continue verifying authenticity through observations, professional discussions, and any required documentation.

10. What if I believe this is the learners own words, however it has come up as 100% AI?

Acknowledge in your comments why it meets the requirements of the task. Apply the “sniff test” criteria (sense, narrative, fit) to justify acceptance.

e.g. Your response demonstrates a clear understanding of the code of rights and is expressed in a way that reflects your experience at x workplace.

11. Where can I get support?

Support materials will be available including:

- Pre-recorded training session
 - Contacting your local Learning Engagement Advisor
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